

New Heights

Winter 2023 • The Magazine of Le Moyne College

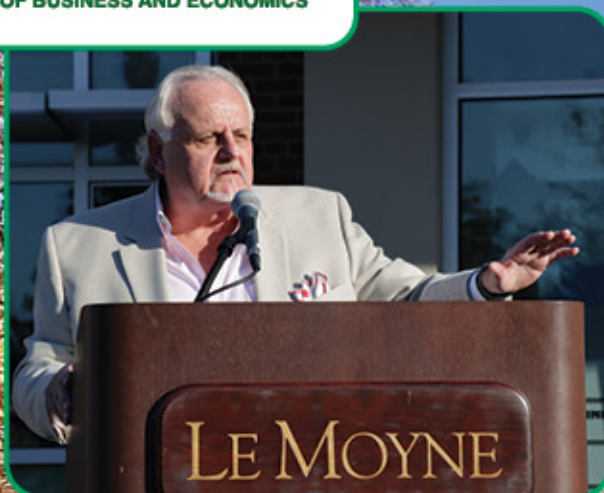


“There is
something
about doing
BIG things
that is
inherently
Jesuit.”

—Linda M. LeMura



MADDEN
COLLEGE OF BUSINESS AND ECONOMICS



“You never know when an opportunity will appear on the landscape. You can’t manufacture them. They just come. If you see one, don’t take it for granted. Grab it ... and don’t let it get away.”

— Michael Madden '71



“[This is] a case study that underscores when one person makes a significant investment in their alma mater, someone else will follow. And then another. And then another. Ultimately, the outcome is a nationally ranked, globally recognized business college.”

— Jim Joseph '83, Ed.D. (candidate) '23
Vice President, Advancement and Innovation
Dean, Madden College of Business and Economics





Stronger Together

On a warm, cloudless October afternoon Michael Madden '71 stood outside of Mitchell Hall and addressed the crowd before him. It had been 11 ½ years since Madden provided the College with an extraordinary gift that allowed it to establish the first named school in Le Moyne's history. In that time, the Madden School had grown to include four Centers of Excellence and five endowed chairs, and earned accreditation from the Association to Advance Collegiate Schools of Business. *U.S. News and World Report* recently rated it number 10 out of 820 small, private business colleges across the country, and ranked its programs in information systems, business analytics, finance and accounting 18, 19, 34 and 46 respectively. Now the Madden School was preparing to continue to evolve and grow in its efforts to develop conscientious, compassionate leaders as the Madden College of Business and Economics. It was a historic, transformational moment made possible not just by Madden, but as he acknowledged, by numerous other loyal Dolphins, including John "Jack" Boorman '63 and his wife, Helen Dillon; Dan McNeil III '77; Tim and Kathleen '81 (Fehlan) Keenan; Joe Savage '84; Paul Hetterich '84; Walter '66 and MaryAnne Poland; John '65 and Kathy '66 Purcell; and John "Jack" Collins '60.



Greatness Meets Goodness	4
Faculty Angle	5
Face to Face	7
Students Shine	10
Good Sports	12
Dolphin Stories: News & Notes	26
Committed to Teaching	36
In Memoriam	38
Alumni Events	40
Finding Vazhlyva Robota (Meaningful Work)	41

Immersion In Tunisia

by Molly K. McCarthy



FEATURES

Doing BIG Things

by Molly K. McCarthy



Cover: Our students are doing BIG things! Josiah Gray '24 is the starting pitcher for the Washington Nationals and was nominated for the 2023 Roberto Clemente Award. He is expected to earn a bachelor's degree *summa cum laude* in management and leadership from Le Moyne in 2024. See stories on pages 17 and 34. In addition, students are flourishing in the classroom and beyond as they take on challenging internships and research projects. See stories on pages 11 and 22.

The Presence I Gave to Myself

by Margaret Sherlock '81



lemoyne.edu/alumni

Sharing your story can make a big difference in other people's lives. Le Moyne graduates have compelling, thought-provoking and entertaining stories to share. To share your story, contact our editor at mccartmk@lemoyne.edu. To submit a class note, go to lemoyne.edu/alumni. Click the + sign next to Connect on the right column, then click Submit Class Notes.

The magazine submission deadline for the next issue is **April 1, 2024**.

Thank you for sharing your story!

Le Moyne College is a diverse learning community that strives for academic excellence in the Catholic and Jesuit tradition through its comprehensive programs rooted in the liberal arts and sciences. Its emphasis is on education of the whole person and on the search for meaning and value as integral parts of the intellectual life. Le Moyne College seeks to prepare its members for leadership and service in their personal and professional lives to promote a more just society.

LE MOYNE

New Heights is published twice a year by the Office of Marketing and Communications. Opinions expressed in the magazine do not necessarily reflect those of Le Moyne College.

We welcome your opinions, suggestions and feedback on everything in our magazine. You may email them to mccartmk@lemoyne.edu or mail to:

Editor
New Heights
Office of Communications
1419 Salt Springs Road
Syracuse, NY 13214-1301

Editor
Molly K. McCarthy
mccartmk@lemoyne.edu

Art Director / Graphic Design
Penny Santy
martenpe@lemoyne.edu

Vice President for
Enrollment and Marketing
Timothy Lee, Ph.D.
leetm@lemoyne.edu

Associate Vice President for
Marketing and Communications
Patrick Finlon
finlonp@lemoyne.edu

Director of Communications
Joe Della Posta
dellapjb@lemoyne.edu

Project Manager
Danielle Murray
murradam@lemoyne.edu

Director of Alumni & Parent
Engagement, Volunteer
Mobilization
Kasha Godleski
godleska@lemoyne.edu

Vice President of Advancement
& Innovation and Dean of the
Madden College of Business &
Economics
Jim Joseph '83
josepjae@lemoyne.edu

Contributors
Natasha Beauchesne '20
Joe Della Posta
Patrick Lawler '76
Travis Newton, MBA '13
Margaret Serlock '81

Le Moyne College
1419 Salt Springs Road
Syracuse, NY 13214-1301
(315) 445-4100 | lemoyne.edu



TOMORROW TOGETHER | At Le Moyne we commit ourselves to work that will have a profound, lasting impact on others. That especially includes the generations that will succeed and, we hope, surpass us. We strive to do more on their behalf. We take calculated risks, but always remain true to our Jesuit mission. In short, we do big things. It is woven into who we are as an institution and as part of a centuries-old network of thinkers, doers and seekers.



Tomorrow
TOGETHER

Let's do
BIG
things

You will read about many of these endeavors in this issue of *New Heights*. They include the College's move from Division II to Division I athletics, the transformation of the Madden School of Business to the Madden College of Business and Economics, and our commitment to providing our students with ever-evolving new and innovative ways to learn, as exemplified by a trip several students and faculty took to Tunisia to study Arabic and learn more about the Middle East and North Africa.

Our promise to do big things lies at the heart of *Tomorrow Together*, the College's five-year strategic plan. At its core, *Tomorrow Together* will enable Le Moyne to address challenges and meet opportunities with a dynamic, flexible and agile ethos. By enhancing the College's profile, reputation,

and undergraduate and graduate student populations, this plan will advance Le Moyne's capacity for high impact practices that ensure a sustainable, resilient and vibrant future for the College. It will focus on institutional growth, equity and wellness, and sustainability and excellence.

Rooted in a collaborative, innovative tradition of Jesuit higher education, Le Moyne will prepare ethical, resilient leaders who meet the challenges and create the opportunities of tomorrow while fostering a humane and vibrant world today. That's what we mean by doing big things.

.....
President Linda M. LeMura, Ph.D.



OUR OWN LIVING LAB | For Jason Luscier, Ph.D., the Le Moyne woods is not just a “fragment of forest within a sea of urbanization.” It is also an incredible teaching tool, home to a vast array of wildlife, including foxes, opossums, coyotes, raccoons, deer and, of course, a number of migratory birds. An associate professor in the Department of Biological and Environmental Sciences, Luscier says that his passion for non-human animals took root at an early age, when he and his older brother would explore the area around their home in Lanesborough, Mass. Now he regularly shares his curiosity and concern for different habitats with his students using the woods as a living lab.



It is in the Le Moyne woods that these Dolphins study the effects of noise pollution on birds who live in the area, examine how snakes are distributed in the woods, and analyze the diversity of wildlife that use the trails in the woods. At the heart of this work is their concern for the planet as it faces a biodiversity crisis brought on by what scientists call “the sixth mass extinction.” According to an article in the journal *Science*, this extinction could lead to the loss of three-quarters of today’s animal species within the next 300 years, making it “comparable to the one that wiped out the dinosaurs.”

The potential of such a devastating loss has inspired Luscier to investigate the impact anthropogenic factors like urbanization, land use and climate change have on

wildlife, and what conservation strategies can be put in place for affected ecosystems. He has studied urban conservation not just in Syracuse, but also in Cork City, Ireland. Among the recommendations he has made to leaders in both of those communities have been to: improve and expand urban green spaces; plant native plants; and reduce light pollution by using LED bulbs, timers and motion sensors and cutting back on the amount of time street lights are lit (without compromising safety, of course).

It makes sense for Luscier to undertake this work at a Jesuit institution. After all, he notes, “a core pillar of Ignatian pedagogy is caring for others.” His research also aligns with the College’s strategic plan, *Tomorrow Together*,

which includes a commitment to the promotion of environmental sustainability and justice. That can be seen in multiple ways across campus, whether it is through recycling or composting to limit waste, inviting neighbors to enjoy the Le Moyne woods during guided walks or on their own, or by encouraging faculty members from across campus, such as the Department of English, to have their students use the woods as a source of inspiration. For Luscier, the importance of each of these initiatives comes down to this:

“If we don’t address the challenge of caring for the earth, none of the other challenges we face, from food insecurity to poverty to crime, can ever be addressed.” ☺

by Molly K. McCarthy

[Luscier’s] research also aligns with the College’s strategic plan, *Tomorrow Together*, which includes a commitment to the promotion of environmental sustainability and justice.

We asked four faculty members to reflect upon an "ah-ha" moment in their lives, or a moment in which they discovered or mastered something they hadn't previously understood.

Faculty Angle

MATTHEW FEE, PH.D.

Lecturer and Director, Integral Honors Program

Having changed my major several times as a La Salle University undergrad, my only constant was the Honors Program. For my junior year Honors Seminar on Literature, Art and Culture of the 1930s, I presented on Charlie Chaplin's 1936 film *Modern Times*. I decided to have some fun with the assignment, and gave what, during the 1990s, counted as a "multimedia" presentation: in-person presenting; film clips; and, believe it or not, a pre-recorded intro and conclusion with me dressed as Chaplin himself. You can imagine my trepidation when, afterward, course professor Brother Gerry Molyneaux indicated that I should meet with him ASAP to discuss my project. I sat anxiously in his office as he opened by saying, "So, have you ever thought about teaching film?" And with that, my passion had a purpose – and I found a dear friend and treasured mentor.

DAVID BROWN, ED.D.

Director of Graduate Education
Purcell School of Professional Studies

I immediately think back to a meeting I had with my entire staff in March of 2020. Prior to my work at Le Moyne, I spent 34 years in public education, and my last experience was serving as the superintendent of schools for the DeRuyter Central School District, a small, rural district southeast of Syracuse. I was in my third year and feeling pretty good about DeRuyter's vision and mission when the pandemic hit. I remember standing in front of the staff and saying, "They never wrote this in a book, and it wasn't discussed in a circle of learning," and a moment later thinking, "Wait. I don't need a book or a think tank of leaders. I need us." My colleagues and I had broken barriers together. We'd changed paradigms. We'd shepherded the public's approval of a construction project that had previously been voted down three times, and overseen the passage of two budgets by more than 85 percent. I knew there was nothing we couldn't do together. It wasn't me thinking, "I can do this." It was me knowing we can do this. And we did.



MARTHA GRABOWSKI, PH.D.

Chair, Professor and Program Director
Department of Information Systems

My "a-ha" moments have been ignition points on my journey. Early on, as a junior merchant marine officer whose brand-new vessel sank on its second voyage (without me aboard), I pivoted careers quickly. As I moved to research, I found connections between chaos theory and organizational science, which launched a research stream around high reliability organizations – like shipping companies with global voyages in storms – that either can't or don't make mistakes. My "a-ha" moments have also been visceral, as when I listened to an Arctic elder's fears that her community would not survive and that she would not be able to pass on her traditional knowledge to her four-year-old grandson. That moment inspired my commitment to Arctic search and rescue research that links future technologies and preserves and honors traditional knowledge. My earliest "a-ha" moment, however, may have been the most instructive. In high school, we read Robert Bolt's *A Man for All Seasons*, in which Sir Thomas More asks Richard Rich: "Why not be a teacher? You'd be a fine teacher; perhaps a great one." That leads Rich to say, "If I was, who would know it?" More's response, "You; your pupils; your friends; God. Not a bad public, that," certainly informs my journey and inspires me today.

ELENA

RODRIGUEZ-GURIDI, PH.D.

Chair and Associate Professor
Department of World Languages,
Literatures and Cultures

One "a-ha" moment in my life came when, after finishing my undergraduate degree, I left Spain in pursuit of a highly idealized adventure of living and working abroad. With little savings and almost no work experience, I moved to the United Kingdom. I worked a string of random jobs, including in the kitchen of one of Nottingham's oldest pubs, a cheese factory, a shipping company, a movie theater, and even a warehouse that produced suspicious food for dogs and cats. The variety and novelty of all the people I met was exhilarating. Yet colloquialisms and some jokes left me confused, which prompted me to start questioning my cultural assumptions. In one case, thinking a friend generously had offered me a rent-free apartment, he surprised me with a bill of hundreds of pounds. Trying to make sense of all this inaugurated my long quest to understand the nature of culture and ways people inhabit it.

Overheard on campus ...

☪ Jesuit education has taught us to question, to challenge and to care. 🏊 The Dolphins have gone D I. ✨ Ignatian spirituality serves as a wonderful guide to my work and my life. It helps me navigate and make sense of the complexities of our world and our existence. 🛌 If I'm at a 40 percent charge, I'll take an 8-minute nap. It wakes me up. ☁ When you get down to it, the world really is a vast collection of knowledge. 🐕 You can't be having a bad day if you're petting a dog. 🧩 One has to be willing to step back, slow down, take a second look at things, and be willing to risk a little inconvenience all in the service of solving problems. 🐬 Dolphins, you have what it takes to exemplify discovery, empathy and heart. 🤝 The more people you meet at Le Moyne, the more intertwined and interconnected you get, the better Le Moyne is. 🙌 When in doubt, just smile and wave. 🧪 Do some science. Pay attention. 🏃 As a college coach, I'm really part longshoreman, part priest. 🙄 I hate the term "self-made" because you're never "self-made." It's not about you, because there are people [who] are pouring [themselves] into you [who] help you rise to the position [you hold]." 🧑 When you come to college, you have an opportunity to rediscover you.

Your Perspective



Pen to Script I Students in my Scriptwriting class discover that every big idea comes from a kaleidoscopic arrangement of smaller ideas. Every scene contains the DNA of the entire script. Every piece of dialogue is part of the musical score of the complete film.

In the past, I believe everyone who took a creative writing course felt they had a novel inside them; then sometime later many believed they would be the future authors of a memoir. Now, it seems everyone has a script waiting to emerge. Whatever the genre, we begin with the desire to say something to express who we are.

Of course, the issue is to go beyond stereotypes and clichés, to get outside the genre box and get to the heart of our own personal story. Ultimately, it needs to originate with character – a rich, complicated individual with whom we will live throughout the writing process and with whom an audience will live during the film. We should be intimately connected with our creations, so we know how they think and act – and even their rhythms of speech. Acclaimed playwright Jose Rivera says our characters need to be “stupendously hungry,” and I believe they need to be so hungry they swallow us, their creators.

So, what's the big idea? Many teachers of creative writing say to write about what you know. In some ways this is true – but, also, if you want to get to the big idea, you need to write toward what you *need to know* – what you need to discover. Write about what you are passionate about. What you are angry about. What makes you laugh. What makes you fall in love. Here is some excellent advice from the late author Donald Barthelme: “Write about what you are afraid of.” Whatever it is, it must be compelling.

Remember: The essence of film is alchemy. Students take all these ingredients – character and voice and story – and transform them into something that vibrates with life. And that's the big idea.

Patrick Lawler '76 is an award-winning author and scriptwriter, and is a writer-in-residence at Le Moyne College.

An iGener and a member of Gen X on the biggest challenge they have faced.

Face to Face



ALEJANDO LORA MATOS '20

The Heart of a Doctor

Navigating the medical school application process as a Cuban American presented me with one of the most significant challenges of my life. As the first person in my family to undertake this endeavor, I encountered several obstacles that required determination and resourcefulness to overcome.

First and foremost, the sheer complexity of the process was overwhelming. It involved a multitude of steps, from completing prerequisite courses and securing strong letters of recommendation to preparing for the MCAT. Then there was the added challenge of finding mentors and advisers who could guide me through. Being a first-generation applicant, I lacked the familial and cultural support that many of my peers enjoyed. (Fortunately, I was part of the Le Moyne College Collegiate Science and Technology Entry Program, which helped me overcome many barriers to applying to medical school and supported me throughout this process.) And of course, the competition is fierce. It was disheartening to face the reality that the acceptance rates at many institutions were quite low.

Ultimately, my determination, planning and network of support helped me overcome the challenges of the medical school application process. It was a long and challenging journey, but I am proud to say that I successfully gained admission to SUNY Upstate Medical University. This experience not only propelled me toward my career goals, but also reinforced my belief in the power of persistence and the importance of seeking support when facing significant challenges.

Alejandro Lora Matos '20 is a second-year medical student at SUNY Upstate Medical University. He is planning a career in cardiology.



LAURIE LASHOMB '87

Lighting the Way for Others

Dolphy Day 1987. A joyful day celebrating spring as only 'Phins can understand: balmy sunshine, raucous music, booze aplenty, youthful innocence.

The fun that day was overshadowed by heartache for me. It's the day my brother took his life and changed mine forever.

"Suicide" was a word I knew only from the lyrics of a Queen song, certainly not from real-life experience. A shameful stigma was attached to it. It wasn't discussed. That made the challenge for me as a grieving sibling seem insurmountable. Where would I find strength to pick up the pieces of my broken heart and move forward? I found it in my faith, my family, my friends, my Le Moyne community and my service to others.

The desire to honor my brother's life and help destigmatize the word "suicide" became my impetus to serve people in despair. My challenge was figuring out how. When my heart had healed enough, I began with Out of the Darkness walks, raising money for suicide awareness and prevention. I gave group talks on the impact of suicide on siblings. I listened, comforted and counseled the distressed, convincing them that life is indeed worth living. I posted my brother's story on social media to help put a name and a face to suicide victims, and to destigmatize it. I've served. I've made a difference. And along the way, I have healed.

Laurie Lashomb '87 has been involved with suicide awareness and prevention for over 36 years. She resides in Viera, Fla.

Visit lemoyne.edu/wellness for information on mental health services Le Moyne provides.



AGENTS OF CHANGE | Virtually every city in the United States has an orchestra, and these ensembles serve their communities in countless ways. In addition to presenting concerts, orchestras work with schools, community centers, social service organizations, health care providers and other partners, enriching countless lives.



Travis Newton, MBA '13 (top photo) brought Sphinx Virtuosi to Nottingham High School.

The students in our new certificate program will be empowered as agents of change.

In order to support this work, Le Moyne's Arts Administration program, housed in the Department of Visual and Performing Arts, launched the nation's first-ever 100 percent online Orchestra Management Certificate. The program will be centered on building relationships with communities, which is aligned with the College's mission to create a more just society. This will not be a simple task.

Orchestras in the United States have their origins in Europe, and as a result, these ensembles have privileged the white, male, European perspective. Orchestras are beginning to have important conversations about how to become more representative of

their communities and grapple with their exclusionary, and sometimes racist, practices.

For example, there tend to be unspoken "norms" for those who attend orchestra concerts. When should I clap? What should I wear? Am I allowed to talk? These are just a few examples of practices that have developed over time in order to enshrine orchestral music for the elite.

Today's orchestras are embarking upon renewed efforts to upend these practices, and to challenge their own assumptions about what it means to be an orchestra. In fact, the League of American Orchestras' newly developed strategic plan includes a revised mission

statement, which is "to champion the vitality of music and the orchestral experience, support the orchestra community, and lead change boldly."

The "lead change boldly" portion of this mission statement marks a new approach for the league, which represents 650 member orchestras.

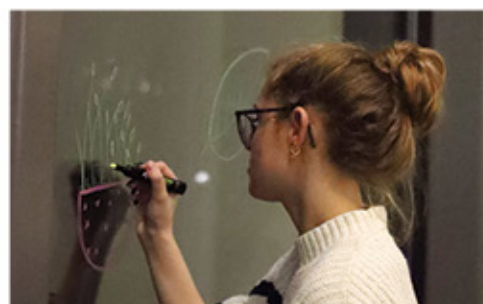
The students in our new certificate program will be empowered as agents of change, and I can't wait to see how they move the industry forward! 🎵

Travis Newton, MBA '13 is a conductor, composer and violinist, and associate professor and chair of the Department of Visual and Performing Arts at Le Moyne College.

Let's do BIG things



Disco Roller Rave. Disco music, roller skates and great friends. What more do you need? Not a thing.



Bringing the Outdoors In. Members of the College's Garden Club put their green thumbs to work decorating the windows of the Noreen Reale Falcone Library.



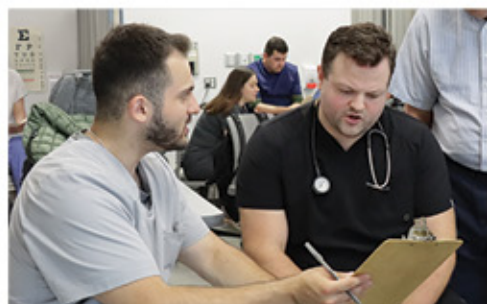
Artfully Done. No two thumbprints are alike. They are unique – just like us. That's what allows us to do big things, like creating beautiful works of art.



First Impressions. You never know what opportunities lie ahead when you extend a hand and introduce yourself to a prospective employer.



Victory is Sweet. The members of Le Moyne's women's soccer team savored their first win as members of the Division I Northeast Conference against Stonehill College.



Hearts that Heal. Le Moyne's PA students learn to care for their patients not just with skill, but also with compassion.



Poe-etic Performance. Jack McAuliff '24 stars in *Edgar and the Red Room*, a macabre cabaret based on the works of Edgar Allan Poe.



Tech Life. Le Moyne's ERIE21 program facilitates tech-centered career pathways, equipping participants with the skills and confidence needed to thrive in an ever-changing world.

BIG THINGS START SMALL

Every day we do big things. The key is not to miss them. Sometimes they can be as seemingly simple as spending time with friends, creating works of art, pushing ourselves physically, or taking a small step that will eventually help us advance in our professional lives. They all add up to something pretty impressive, and we see examples of them every day here at Le Moyne.



Diving Right In. Sometimes you've got to dive right in and challenge yourself, as swimmer Hannah Kellogg '27 did in a meet with Colgate University.



Sharp Minds. Luciano Guarino '27 urged his classmates and to think fast as he hosted the aptly named trivia game on campus.



Study Buddies

Le Moyne students enjoy some canine cuddles courtesy of Pet Partners of Central New York.

The Noreen Reale Falcone Library brims with activity on a typical day. But in the weeks leading up to final exams, the library is even busier. The sense of urgency among the students huddled over laptops and textbooks is palpable. Occasionally, though, that quiet is interrupted by the gentle “thwack” of a wagging tail against the floor, or the laughs of students who have been gently nudged from their work by a furry paw or a wet nose. For several semesters now, Le Moyne has worked with Pet Partners of Central New York, an

organization committed to enriching lives by providing opportunities for humans and animals to bond. The presence of animals like dogs has long been shown to reduce stress in human beings, prompting them to release hormones like serotonin that have a relaxing effect. The Le Moyne students probably weren't thinking of that, though. They were simply enjoying a few moments connecting with a dog who savored their attention and was happy to serve as a temporary distraction from the rigors of school work.

Writing in the Real World

When Brianna Reilly '24 first set foot in Nicole Weaver's Writing in the Real World course, she'd never before written for an audience beyond herself and her teacher. That changed – rapidly. By the time the semester had concluded, Reilly and her classmates had taken on board a lot of sound advice about how to write effectively. They'd also helped two nonprofit organizations, Habitat for Humanity and PAWS of Central New York, share their stories with the wider community through their websites and social media channels.

“We were able to learn about the conventions of different types of professional writing before actually having to write things like memos or business letters,” said Reilly, an English major from Cicero, N.Y. “Overall, it was great preparation for the real world since we could practice creating professional written documents and get feedback from our peers.”

Reilly worked with PAWS of Central New York, which trains therapy animals to visit people in places such as nursing homes. Her specific assignment was to profile one of the organization's longtime volunteers, Judy McManus. Almost immediately Reilly felt a deep responsibility to her subject, saying, “Judy shared very touching stories, and I was determined not to waste them.” An aspiring teacher, Reilly did that by keeping in mind the lessons she learned in the class, especially to be aware of the purpose of her writing and the audience she was striving to reach.



Le Moyne Embraces Cazenovia Students



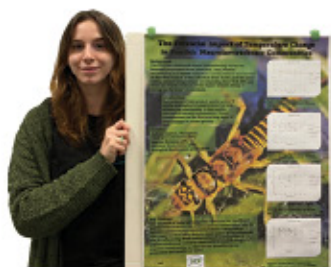
(from left) Le Moyne Trustee Chair Pete DiLaura '77, Le Moyne President Linda LeMura, Cazenovia President David Bergh and Cazenovia Board Chair Ken Gardiner '81.

The December 2022 announcement that Cazenovia College was closing after nearly 200 years brought a mixture of shock, sadness and dismay. For Le Moyne, the news hit even harder, as the two colleges have enjoyed a long and mutually beneficial history. Knowing the devastating impact the closing would have on students, faculty and administrators, Le Moyne's leaders quickly reached out to see how they could help.

Le Moyne was the first institution to set up a “teach-out” agreement with Cazenovia, to work with students looking for a new college to continue their education. With 30 undergraduate students transferring to Le Moyne for the fall 2023 semester, Le Moyne welcomed the most Cazenovia students of any institution.

Beyond this, Le Moyne worked with Cazenovia's leadership team to set up an agreement to become a “legacy institution” for the college. As part of the agreement, Le Moyne took over Cazenovia's Mental Health Counseling Graduate Program, and will maintain Cazenovia's student, alumni and human resource records.

Cazenovia memorabilia is displayed in the Noreen Reale Falcone Library. Outside of the library, a bell and plaque that used to grace the Cazenovia campus sit in a new garden.



PRESERVING A SAFE PLACE TO LIVE | The 8 million residents of New York City rarely have to think about accessing clean, safe drinking water from the comfort of their homes. They simply turn on their taps and it is there. Behind the scenes, though, a team of scientists from the New York State Department of Environmental Protection (DEP) is methodically monitoring, sampling and testing that water, making something that is essential for human life startlingly easy to take for granted. It is incredibly important, often unheralded work, and this summer Hanna Oestrich '24 found herself right in the thick of it.



An environmental science systems major with minors in environmental studies and biology, Oestrich spent two months working as an intern for the DEP. It was a natural fit for the Bethel, N.Y., native. She has always been fascinated by science and drawn to solve problems, particularly those that are environmental in nature. The preservation of the planet and its resources is not merely an idle curiosity for her. It is "the most important issue facing her generation," as scientists around the world work to reach a goal established by the Intergovernmental Planet on Climate Change to limit global warming to 2° C.

While she was working for the DEP, Oestrich divided her time between the field and the lab. The former

allowed her to see firsthand what it was that she and her colleagues were seeking to protect. Oestrich took note of the conditions at four reservoirs in the Catskills region to which her team was assigned, gathering first-response data that is critical to the DEP's modeling and monitoring groups, and analyzing the health of the watershed overall. The latter allowed her to shadow the DEP's analysts and to learn how they performed their jobs. She also assisted them by making sure that the lab was clean and the equipment had been properly calibrated, and by helping to prepare the reagents that were used in various experiments. In addition, Oestrich earned several certifications and learned about different laboratory

management systems, all of which she will carry with her in her future work.

More than anything else, though, Oestrich's work at the DEP reinforced how much she loves studying environmental science, training her brain to approach challenges in new ways, and learning to see things from multiple and sometimes disparate points of view.

"I know that in the future I want to focus my professional energies on caring for the environment and ensuring that we all have a safe place to live," she says. "I feel like this was a good stepping stone toward that goal, and I am so glad that I had this opportunity." 📍

by Molly K. McCarthy



The preservation of the planet and its resources is not merely an idle curiosity for her. It is "the most important issue facing her generation."

It's official. The Dolphins have gone Division I, joining the Northeast Conference. That means the College's 21 teams are now competing on the biggest stage in intercollegiate athletics. There will be new goals to set, new records to pursue and new friendships to forge. Several coaches and student-athletes reflected upon what this transition has meant to them, what they are looking forward to in the coming seasons and what sports have taught them about resilience.



Caption

Ready to Represent

The transition from Division II to Division I has been smooth so far for me. Because I am a senior and have been part of Le Moyne's women's lacrosse program for three years, I have experience managing rigorous academic and athletic schedules. My commitment to strive for both academic and athletic excellence has not changed because of the transition to Division I, even though the competition will be more challenging.

That said, this move has taught me the importance of being resilient. As a team,

our goal has always been to win a national championship. Now we have adjusted the goal. As competition becomes more intense, it is important for us to stay positive and to set high expectations for ourselves in order to be successful. The move to Division I has brought us closer as a team, and my friends and I are eager to represent Le Moyne College at the Division I level.

Reilly Geer '24 is a psychology major from Syracuse, N.Y., and a member of the women's lacrosse team.

Striving for Excellence

I committed to Le Moyne when it was still Division II. Speculation about a possible transition to a higher division had been circulating, but I refrained from getting my hopes up until it became official. Joining the swimming and diving team at the Division II level filled me with immense excitement, but the possibility of competing at the Division I level was even more thrilling. The opportunities seemed limitless. This transition symbolized more than a chance to surpass my personal limits; it signified the pursuit of excellence and achievement. I am eager to instill in my teammates the belief that they can reach the highest tier of success. This transition not only fuels my personal ambition, but that of my entire team. Collectively we strive for excellence at the highest level of collegiate swimming.

Timothy Landgraf '27 is a psychology major from Hunter, N.Y.



Better Than Ever



Our student-athletes have embraced the move to Division I and look forward to the challenges that come with it. It has been exciting to go to new universities and see the type of competition we will come up against at this new level. It will be tougher than ever, so things may not always go the way we want. All of our teams are going to go through some difficult moments during this transition. More than ever, we will have to stick together. Fortunately, I think that the challenges that we have already faced have helped us come together as a unit. They've made us stronger.

Callum Donnelly '17, G '21 is the interim head men's soccer coach.



Resiliency

The move from Division II to Division I hasn't changed my coaching philosophy. The traits I look for in potential student-athletes are the same. Our practices are still basically identical. Overall, we're excited about the spirit our new recruits have brought to practice, and all of our players want to improve in order to accomplish the goals we've set.

Moving forward, I hope that this transition will help the College improve its brand recognition, and I believe that it will. The biggest challenge for me has been helping our players understand what the move to Division I means for the future. I've discovered that things can change quickly. The plan you have one day may not work the next. Fortunately, tennis players are a resilient bunch. We're constantly losing points, sets and even matches. We deal with it. And we've always been close. We get along and learn from each other and I expect that to continue.

For us, leading by example has always been of paramount importance. We see new students come to campus with incredibly strong work ethics, and it motivates us. True inspiration and modeling from our leaders are the biggest assets we have. With three new graduate students on the men's side, new leaders have definitely emerged. On the women's side, we have upperclassmen who set the tone. For as long as I have been at Le Moyne we've always experienced a certain level of growth. We'll continue to grow now and in the future.

Jeff Lonczak '03 is the men's and women's tennis coach.



Win the Weight Room

The transition from Division II to Division I has been incredibly challenging – and extremely rewarding. I am a senior on the women's swimming and diving team. My freshman year was interrupted by the Covid-19 pandemic, and it continued to impact the team during my sophomore year. During my junior year, my teammates and I were introduced to a new head coach, Adam Zaczowski '04, when Joe Hanna retired. Now, as a senior, I am transitioning to becoming a Division I swimmer. These trials have pushed me to be the best that I can be.

Practice has been a lot harder – to move to Division I, you have to train that way. Our coach coined the phrase "win the weight room" because every day is an opportunity to push

yourself to your limits. Luckily, my teammates and I are going through this transition together. There's nothing like navigating a new journey with your friends and enjoying every new twist and turn with them. We're more focused and more resilient than ever.

Thomas Jefferson once said, "If you want something you've never had, you have to do something you've never done." I believe that applies here. We've never competed at the Division I level, but we're working hard to make it the greatest thing we've ever accomplished.

Taylor McFadden '24 is a political science major from Syracuse, N.Y., and a member of the swimming and diving team.



Being Great Leaders

My approach to coaching has not changed since we moved from Division II to Division I. My goal is to provide the best academic, athletic and social experience possible for all of my student-athletes, regardless of the division in which we are playing. Our student-athletes are excited to be back on campus and competing. They hope to continue the success we have previously had at the Division II level and carry it into the Division I world. One of my most important responsibilities as a coach is to nurture my players to become great leaders. As I see it, that means being a positive influence, holding others and yourself accountable, and practicing what you preach.

Liz Beville is the head women's lacrosse coach.

A New Era for Madden



When Sydney Laniak '25 thinks about economics, the first thing that comes to mind is how vital it is to nearly every aspect of life. "Every decision we make is an economic decision," she says.

"I think the most important thing is being able to collaborate with more students from different majors."

Sydney Laniak '25



New York City Economics Club trip to Aroh Insurance (left to right) Allyson Farnand '25, Sydney Laniak '25, Lanue Ngwashi-Hibbert '25 and Jawadshah Kasimi '24



Professor of Economics Wayne Grove, Ph.D., is the inaugural John T. "Jack" Boorman '63 Endowed Chair in Economics.

Laniak's choice to major in economics at Le Moyne has paid off for her. The current president of the Economics Club, an economics tutor in the Student Success Center, and a member of the Integral Honors Program, Laniak has found that the value of economics extends far beyond the bounds of its field.

The newly named Madden College of Business and Economics embodies this interdisciplinary spirit.

While Le Moyne will continue to offer two degrees in economics in the College of Arts and Sciences, it expects to offer an additional economics major within the Madden College. This will enable current and future Madden students to study economics and earn a dual degree, such as a business analytics and economics degree, or a finance and economics degree.

These fields naturally complement one another, making the decision to move the Department of Economics to the Madden College a logical one.

"Economics is a really important, foundational discipline. It can connect to all the areas within Madden," says Wayne Grove, Ph.D. Grove is the inaugural John T. "Jack" Boorman '63 Endowed Chair in Economics, named for a Le Moyne alumnus with a long, distinguished career as a Ph.D. economist and staff member of the International Monetary Fund.

One example of the interconnectedness between the economics and business fields are two newly hired professors in the economics department.

Zichu Zhao, Ph.D., was hired this past summer and, with a focus on environmental economics, exemplifies

the kinds of new connections that can occur when disciplines are put into direct conversation with one another.

Elahe Boskabadi, Ph.D., a newly hired assistant professor in economics, also embodies the connections between economics and business, particularly through the new banking course she taught this past fall. The course was cross-listed as both an economics course and a finance course. It aims to provide students with an understanding the financial and banking industries, while also immersing them in the economics theories necessary to understand those institutions' behaviors.


Boskabadi's unique position in both the finance world and the economics world represents the shifts occurring within the Madden College of Business and Economics.

"This change will provide an opportunity for both students and faculty to make the connection between economics and business more robust," says Boskabadi. "Economics equips business students with problem-solving skills and technical knowledge, which provides a solid background for many jobs. Additionally, it could offer applied and interdisciplinary research opportunities and cross-discipline collaboration between faculty members."

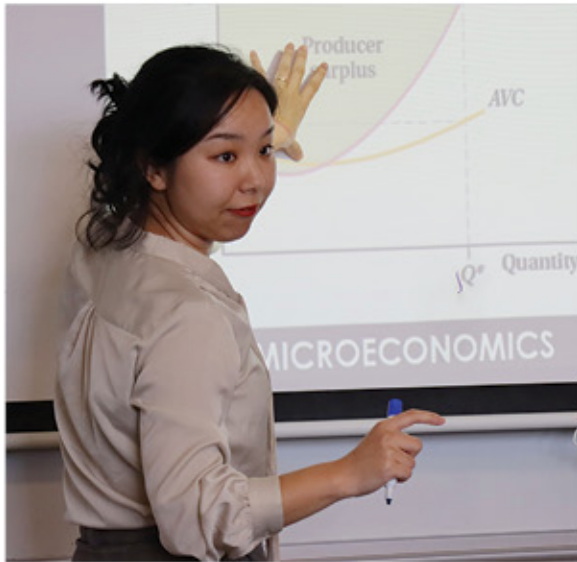
Outside the classroom, Le Moyne's Economics Club and the Investment Club organized a trip to New York City this past spring. Students on the trip were able to meet with representatives of Arch Insurance to learn more about internship opportunities and the field more broadly. Laniak, who helped to plan the visit, says it bolstered her view as to what a career in insurance might look like. She also valued the connections with students from other disciplines.

"I think the most important thing is being able to collaborate with more students from different majors," she says. "I can't stress enough how important that is, especially with economics being so encompassing of so many things. I'm just very excited to see what the future holds."

Grove echoes these sentiments when it comes to the new name of Madden College of Business and Economics.

"It's a really nice way of indicating a new era of Madden's existence," he says. "It's a new richness with possibilities for collaboration and associations." 

by Natasha Beauchesne '20



Professor Zichu Zhao, Ph.D., teaches intermediate microeconomics. Next semester she will be offering environmental economics.



Professor Elahe Boskabadi, Ph.D., teaching banking at the Madden College of Business and Economics.

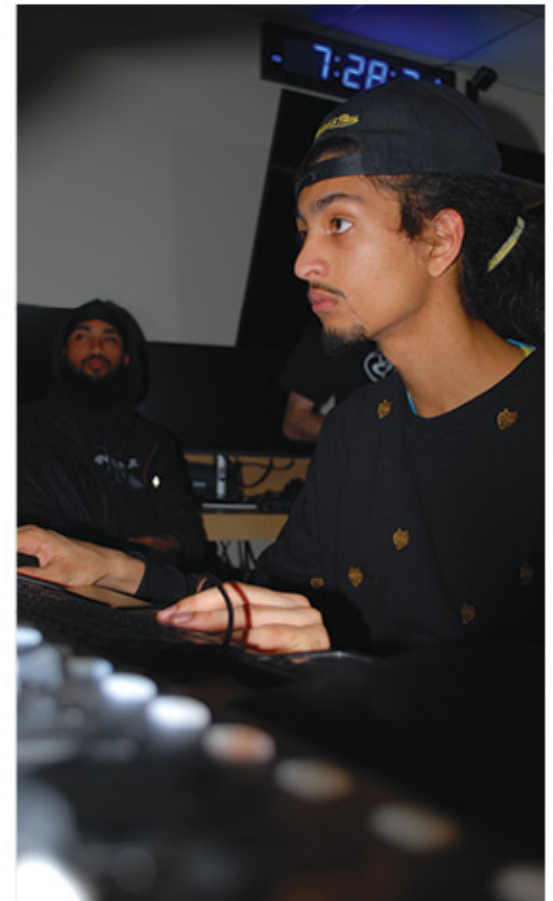
Rapping Up Synergy

A passion for rapping that he discovered in high school set Kaiyan Basran '26, an economics major and Integral Honors student, on his current path. The process of recording and editing his music tracks sparked an idea for his burgeoning music production business, which he manages with the help of Le Moyne's Keenan Center for Entrepreneurship, Innovation and Creativity.

Basran's entrepreneurial background has informed his interests in another career trajectory as well.

"I'm really interested in exploring different models for streaming services and how they pay artists because, right now, it's not fair," says Basran. "I think it's mostly an economics and business problem. I want to learn more about the mechanisms that control those things and what the right steps would be to make it more equitable."

When reflecting on the future of the Madden College of Business and Economics and new synergies between the fields of business and economics, Basran puts it simply: "A lot of economists need business, and business needs economists."



KEENAN
CENTER FOR ENTREPRENEURSHIP,
INNOVATION AND CREATIVITY

Le Moyne was pleased to welcome three new members to the College's board of trustees this fall: Robert Moriarty, Kimberly Townsend and Melissa Zell. While none of them graduated from Le Moyne, they all feel a deep connection to the College's Jesuit, Catholic mission. They recently reflected on this question:

With all of the wonderful ways that you could potentially put your time, energy and expertise to use, why was it important to you to dedicate yourself to Le Moyne?

Fewer Selfies — More People For And With Others



There are three principal reasons I chose to join Le Moyne's board of trustees. First, President Linda LeMura. I worked with Linda and became friends with her when we served together as trustees at the College of the Holy Cross. Linda is a leader, a visionary, a creative thinker and a warrior in the effort to sustain, perpetuate and grow Jesuit higher education. I am honored to follow Linda into battle at Le Moyne. Second, *cura personalis*, or care for the whole person. The need for Jesuit education is greater today than ever before. Significant secular and cultural headwinds demand that we do everything possible to offer present and future generations access to the transformative pedagogical experience that is a Jesuit education. Formation of Le Moyne's students via trademark Ignatian spirituality, academic rigor and *cura personalis* will deliver to the world, promisingly, fewer "selfies" and more "people for and with others."

Third, a homecoming. I was a Jesuit Volunteer Corps member in the thick of Syracuse's West Side neighborhoods from 1983 to 1985. My time as a Jesuit volunteer formed me, casting a mold and refining the prisms that have since guided my life. It now seems fitting, some 40 years hence, for me to return to Syracuse and Le Moyne for this next stop along my Ignatian journey.

Robert Moriarty is a general partner at Twin Oaks Partners, an equity investment fund. Moriarty graduated from the College of the Holy Cross in 1983 and received his Juris Doctor from the Columbus School of Law at the Catholic University of America in 1990.

Leadership is More Than a Title



Like Loretto, Le Moyne lives and breathes its mission to be a diverse learning community that strives for excellence. It's a place where great athletes are also great scholars and community members and where true greatness meets goodness, because goodness is the seed from which all great things grow. It welcomes all, especially our new Americans who will receive the assistance they need to thrive in their new lives here in the United States. And, it's a place where leadership is more than a title; it's a way of being, passionately lived out. That kind of spirit is what motivates me and why I am proud to be a part of the Le Moyne College board of trustees.

Kimberly Townsend is the president and chief executive officer of Loretto, a continuing care system located in New York with assets in skilled nursing, housing, managed care, short-term rehabilitation and medical adult day services. Townsend earned her bachelor's degree, her master's degree in

business administration, her master's degree in public administration and her Juris Doctorate from Syracuse University. She earned her doctorate in executive leadership from St. John Fisher University

Continuing a Legacy



Why did I choose to dedicate my time to Le Moyne? That's an interesting question with a pretty simple answer - my mother, Noreen Reale Falcone '58. No one has had a greater influence on the person I am today and strive to become in the future. She was involved and dedicated to a long list of organizations over the course of her life and Le Moyne College was the absolute constant from beginning to end. Continuing her legacy at this institution of higher learning, one that is so critical to the success of the community that I love and call home, will be my absolute privilege. The second of our two daughters recently graduated with a bachelor's degree in nursing from Le Moyne and her experience proves that the tradition of greatness meets goodness is alive and well. I feel truly honored to be invited to serve on the board of trustees and can't wait to get started.

Melissa Zell is a licensed architect whose work in design and development focuses on sustainability by considering a building's entire life cycle from planning and design through construction and operation. Zell earned her bachelor's degree from Cornell University and her master's degree from Stanford University.

Doing BIG Things

What does it take to do something big, something significant, something with the capacity to shape entire communities and future generations? Grit, determination and confidence, not to mention a certain tolerance for risk, are certainly critical ingredients. Doing something truly consequential demands more than that, though. It requires establishing a clear mission rooted in values, articulating a lofty yet achievable goal and, finally, forming a well-rounded, committed team to work toward that objective. That will not come as a surprise to anyone on the Heights, where we find ourselves in a season of doing big things – in the classroom, on the athletic field and throughout the community.

“There is something about doing big things that is inherently Jesuit,” said Le Moyne President Linda LeMura. “It requires discernment, solidarity and a commitment to *magis* – or the idea that we can and should do more.”



Sarah Hutchings '24 is a finance major from Marcellus, N.Y., and an attack on the women's lacrosse team. Following her graduation, Hutchings looks forward to building a career in business, perhaps as a financial adviser.



“There is something about Jesuit. It requires solidarity, *magis* – or the idea that

Caden Ackerman '21 is the founder of Keep on Adapting, a full-service marketing firm that uses tools like social media, videography and still photography to help small businesses connect with potential and current customers. Ackerman came in second place in the 2021 Dolphin Tank, which is a “business doing” event that allows 10 of the most active student-entrepreneurs on campus to pitch to 10 independent sponsors. He used the proceeds to help grow his business. The alumnus recently returned to campus to speak to current students working on bringing their own business ideas to life at the Keenan Center for Entrepreneurship, Innovation and Creativity.

Academics are, of course, the heart of Le Moyne’s mission, and central to many of the investments the College makes. This fall the campus community welcomed 16 faculty members to the Heights, including a theoretical and computational chemist, a Christian social ethicist, a criminologist and an environmental economist. In addition, the Madden School of Business was recently renamed the Madden College of Business and Economics, a transformational moment in the history of business education on the Heights. It included the creation of the John T. “Jack” Boorman ’63 Endowed Chair in Economics, which is held by Wayne Grove, Ph.D. Across campus the College continues to develop its Class Deans Program, headed by Dean of the Sophomore and Junior Class Mark Godleski ’92 and First Year Class Dean Allison Farrell. Their mission is to guide students to the resources they need, whether they are related to academic life, involvement on campus, physical and mental health, or career readiness, so that their collegiate experiences are as rewarding and enriching as possible.

Big things are happening on the court and field and in the pool too. Earlier this year the College moved from Division II to Division I, joining the Northeast Conference, allowing its student-athletes to compete on the biggest stage in intercollegiate athletics. Director of Athletics Bob Berretta called the transition “historic” and said it would allow Le Moyne’s student-athletes to share their values, talent and work ethic with an even wider audience. The Department of Athletics also launched THE LE MOYNE WAY program, which is centered on the Jesuit values of *magis*, *cura personalis*, being men and women for others, social justice and finding God in all things.

Le Moyne is also helping to promote big things throughout the region. The Keenan Center for Entrepreneurship, Innovation and Creativity is open to the community and provides both our students and our neighbors with a space to launch their business enterprises. ERIE21 is a



Dean of the Sophomore and Junior Class Mark Godleski '92 and First Year Class Dean Allison Farrell treasure the opportunity to help students make the most of their Le Moyne experience.

doing big things that is inherently discernment and a commitment to we can and should do more.”

—Linda M. LeMura



modern take on the 19th century technological marvel. Its aim is to address the region's twin problems of persistently high poverty and inability of employers to attract and retain talent through a series of "locks" offering educational opportunities for middle-school-aged children to adults. Meanwhile, the Salt Springs Neighborhood Association, named for the area Le Moyne calls home, empowers local residents to communicate with one another, tackle projects jointly, and advocate for their collective needs.

Of course, nowhere is the exploration of big ideas more critical than in the classroom. Justo Planas, Ph.D., wrestles with big ideas every day. The Endowed Professor for the Study of the Americas, Planas describes his philosophy of teaching as "student centered," and one of his aims is to help his students to better understand their agency as residents of the world. Most of the undergraduates he works with demonstrate a strong interest in Hispanic communities, both within the United States and beyond. Planas draws on their curiosity to expand their understanding

(left photo) Cellular and Molecular Biology students Julia Gelder '25 (left) and Kayla Avery '25 (right) screen bioluminescent *E. coli* clones with their professor, Dr. Emily Ledgerwood. Kayla and Julia transformed *E. coli* bacteria with a plasmid containing the bioluminescent gene from the marine bacterium, *Vibrio fischeri*. Bacteria were grown under antibiotic selection to confirm cells were transformed before observing the plates in the dark room to identify the *E. coli* clones that harbored the gene of interest and had gained the ability to glow in the dark.

(right) Ana Zubaryeva '22, an alumna of the College's Physician Assistant Studies Program, recently spent a few weeks in her hometown, Mykolaiv, Ukraine. During her time there, Zubaryeva volunteered to hand out food, clothes and hygiene supplies to families in need.

"It truly was an unforgettable and heart-warming experience to help others," she recalled.



Luciano Guarino '27 (third from left) does not believe in wasting a single moment. During his first semester at Le Moyne, the Watertown, N.Y., native set about producing a film on campus as part of his communication and film studies class. Guarino interviewed and filmed his fellow students as they created mandalas, or concentric configurations of geometric shapes, on the quad in front of Grewen Hall. This was Guarino's first time in the role of producer. He could not have been more excited – or inspired. He said he may even want to minor in communication and film studies.



Bianka Pena '25 does not shy away from challenges. In fact, Pena seeks them out. Case in point: The psychology major and aspiring doctor recently completed an internship at the Universidad Autónoma de Santo Domingo in the Dominican Republic, where she conducted research on maternal mortality rates across the nation. The experience taught her a number of lessons, but chief among them was this: "I learned that we are stronger and more capable than we believe we are."

of these groups and explore related subjects like multiculturalism, multilingualism and immigration, as well as issues of race and gender, which he stresses hold a particular significance for this generation. He notes that their classroom discussions about Latin America and Latinos in the U.S. "often lead to enlightening moments that offer fresh perspectives on our own daily lives."

"I conceive teaching as a dynamic negotiation between my own scholarly and personal interests, institutional expectations, and the diverse agendas of my students as thinking individuals and members of various social groups," he says. "I challenge them with demanding readings and topics, and they usually have to navigate a substantial amount of assignments. However, I refrain from spoon-feeding information or opinions. Instead, my classes emphasize collaborative efforts to build meaning through creative and independent thinking."

Planas notes that, in today's digital age, where information is "abundant but not always accurate," it is imperative to "encourage young people to think critically, develop complex reasoning, and engage in productive conversations."

Likewise, 75th Anniversary Professor of the Humanities Norrell Edwards, Ph.D., a contemporary scholar of African-American and Black diaspora literature, wants her students to deeply engage in the works she assigns. She

often begins her classes by asking them to react to some of the universal themes regarding the human condition contained in the texts they are studying. As she tells them, "Engagement with literature is an important part of how you see yourself and how you are connected to the world."

This spring Edwards will teach a course focused on West African women and bring students to Ghana so that they can experience firsthand some of the culture they read about during the class.

"I think a lot about critical inquiry as well as the idea of true dialogue and engagement," she says. "I really want the students to engage with the literature we read and make connections that require them to consider the past, present and future and think about ongoing trends of social justice, power and inequality and a continuum of realities. How can fiction and art help us reimagine what our world has to offer?"

"That said, I hope that one of the things I can do for my students is to encourage them to think of themselves as artists and creatives even if they are in fields that are not traditionally associated with those terms. We all have unique perspectives and experiences that can be wielded to impact the world. I think that, along with the support of others, will help them to flourish and do big things, whatever their field." ☺





It is imperative to
“encourage young
people to think
critically, develop
complex reasoning,
and engage in
productive
conversations.”

Justo Planas, Ph.D.



(above) Alayna Bush '26 learned a number of important lessons as a student in Intermediate Conversation and Composition I, a Spanish language course taught by Justo Planas, Ph.D. The most important was this: Practicing a new language is the best way to perfect it. “It is better to take risks and try than to not explore the language at all,” says Bush, who aspires to a career in medicine.

When the men's basketball team faced off against the Georgetown University Hoyas at the Capital One Arena in Washington, D.C., this fall, it was the first time the squads had played one another in nearly 71 years. America's youngest Jesuit College was taking on its oldest. In an editorial published in *The Post-Standard* ahead of the game, President Linda LeMura predicted that both teams would come ready. However, she also noted that the schools' “shared Jesuit heritage, history and sense of time puts a different light on the notion of victory or defeat.”



Immersion in Tunisia

Fatima Abraham '26 has always been intrigued by travel and interested in experiencing different cultures, particularly those in North Africa and the Middle East. A biology major from Warners, N.Y., Abraham believes firmly that learning about and experiencing other cultures is vital in order for people to understand and appreciate one another's differences. As she put it: "The root of racism and discrimination is ignorance." Naturally, when Abraham was presented with the opportunity to travel to Tunisia with several Le Moyne faculty members, students and recent graduates, she leapt at it.

Abraham and her peers spent four weeks immersing themselves in the Arabic language as they studied at the Bourguiba Institute in the capital, Tunis, and explored the country's history, customs, music and even its food as they visited prominent cultural sites. The trip was led by

The group visited a United Nations Educational, Scientific and Cultural Organization (UNESCO) World Heritage Site at Dougga in Northern Tunisia. It was a Berber, Punic and then Roman settlement. UNESCO describes it as "the best-preserved Roman small town in North Africa."





Douja Mamelouk, Ph.D., an associate professor of Arabic and French who grew up in Tunisia, and Delia Popescu, Ph.D., a professor of political science. They had co-taught a popular course called “Politics and Culture in Tunisia.” Both professors expressed their desire for the participants to be broadened and inspired by their time overseas. By the time they returned home, the students and alumni found that not only had their Arabic improved, but they had come to think of themselves differently, as part of the broader global community.

“It was impressive to see the students react to a new environment, embrace it, and start to venture outside their comfort zones,” said Popescu. “By the time they left, the students were truly attached to Tunisia and understood the transformative value of spending a month there learning the language and traveling.”

Where they were

⦿ Kairouan ⦿ Dougga ⦿ Oudhna ⦿ Zaghouan ⦿ Hammamet ⦿ Sidi Bou Said ⦿ Medina of Tunis ⦿ Carthage

Student and alumni participants

⦿ Fatima Abraham '26 ⦿ Khalid Al-Sadoon '25
⦿ Allyson Farnand '24 ⦿ Margaret Figliolino '24
⦿ Mohamed Hassan '23 ⦿ Elisa Hoffmann '25
⦿ Preston Long '23 ⦿ Caleb Schwarz '24

Faculty

⦿ Douja Mamelouk, Ph.D., associate professor of Arabic and French ⦿ Delia Popescu, Ph.D., professor of political science ⦿ Elliott Bazzano, Ph.D., associate professor of religious studies
⦿ Yunus Sozen, Ph.D., assistant professor of political science



The root of racism and discrimination is ignorance.

Fatima Abraham '26

Breathtaking views from the UNESCO World Heritage Site at Dougga take center stage on an immersive educational trip to Tunisia.

The program was rigorous. Classes were held five hours a day, five days a week, and were conducted entirely in Arabic using textbooks without English translations. The students were drilled in grammar, vocabulary and pronunciation. The approach proved to be effective. Caleb Schwarz '24, a French major with minors in Middle East and Islamic studies and history said that his Arabic comprehension improved "exponentially." Mamelouk noticed growth in the students' language skills within a few days of their arrival in Tunisia, particularly as they walked around Tunis, whether they were ordering food, bartering at a market or asking for directions. It reinforced for her how critical immersion is to an effective language education program. There is no substitute for simply inhabiting a place, even for a little while.

That idea that simply "being there" can have huge implications certainly proved to be the case for Preston Long '23. A history major with minors in anthropology and Middle East and Islamic studies on the Heights, Long has always had a deep appreciation for Middle Eastern literature. However, he worried that by reading English translations of some of the works he most admired he might lose some of their richness and meaning. That is what inspired him to travel to

Tunisia. Over time, not only could Long better appreciate some of the books and poems he loves in their original language, but his grasp of Arabic became firm enough that he could forge meaningful friendships with people who do not speak English. Now a graduate student in geography at SUNY Binghamton, Long also credited the trip with making him more well-rounded.

"In a world that is more and more specialized, I think it's important to have a wide variety of experiences and abilities, to develop yourself as fully as you can," he said.

Indeed, the most impactful moments of the trip came when the current and former students were simply out exploring the country. Mamelouk took the lead in planning and hosting the group's excursions. Together they attended the International Festival of Carthage, a world-renowned annual musical event; visited one of the five holiest cities in Islam (Kairouan); and met with U.S. ambassador to Tunisia Joey Hood. (The latter was possible thanks to James Grabowski '82, vice president of field operations for the nonprofit organization Amideast.) They also enjoyed some of the beautiful beaches of the Tunisian coastline, and walked along Roman, Carthaginian and Punic ruins in Dougga, which Allyson Farnand '24, a political science



major and biology and business administration minor from Rochester, N.Y., described as “pristine – as if they had been frozen in time.”

Perhaps most important, the visitors soaked up what Elisa Hoffmann '25, a physics major from Buffalo, N.Y., and Khalid Al-Sadoon '25, a psychology major from Liverpool, N.Y., both called the “incredible hospitality and warmth” of the Tunisian people, from their tour guide, to the friend of one of their professors who invited them to dinner in his home, to the people who simply took the time to say “hello” as they passed by on an ordinary day.

Now that she is back in the United States, Abraham, the biology major from Warners, N.Y., is once again absorbed in the life of a busy college student and ensconced in a place she knows well. Her days are filled with classes and labs, work and extracurricular activities, and spending time with family and friends. Yet Tunisia is never too far from her mind. Now more than ever she believes it is critical for people to learn about and explore other cultures, and to connect with them in ways they hadn't before. She is reminded of this particular passage from the Qu'ran: “[We] made you into peoples and tribes so that you may [get to] know one another.”

Undergraduate International Studies and Foreign Language Program Grant

The trip to Tunisia was supported by a highly competitive \$152,000 Undergraduate International Studies and Foreign Language (ISFL) Program grant from the U.S. Department of Education to which was applied for and secured by Mamelouk and Popescu. A key aim of the grant is to support training in less commonly taught languages so that **Individuals will be well-prepared for numerous career opportunities**, including as intelligence officers, foreign service officers, translators and interpreters, and development program officers, as well as in other positions in international business and finance, education, law, global health and more. In addition to providing support for the trip, the ISFL monies allowed Le Moyne faculty members to develop several new and revised courses at the College. For example, Mamelouk created two classes, “**Diplomacy in the Arab World**” and “**Business and Trade in the Middle East and North Africa.**” The grant also helped fund a workshop to prepare Le Moyne faculty members to add material on the Middle East and North Africa to their existing courses.

Dolphin Stories

LEADERSHIP BEGINS WITH SERVICE

Giavonni Lucas '95 and Omairys Rodriguez '12 clearly enjoy reflecting on their time at Le Moyne. They smile as they share memories of time spent with faculty members and classmates. The alumni credit the College with shaping the course of their lives – exposing them to new people, experiences and ideas, and challenging them to cultivate their unique gifts and talents.

Today, both have demanding, rewarding careers, one at a Fortune 100 company and the other at an Ivy League university. Lucas is the senior vice president of talent acquisition and diversity, equity and inclusion at Nationwide. Rodriguez serves as the assistant director of strategic communications at Columbia University. Their lives are, by any measure full, yet they continue to maintain their connection to Le Moyne – and help shape its future – through their work on the Alumni Association Board (AAB).

This spring Lucas completed a two-year term as president of the AAB, and passed the gavel to Rodriguez. Both said they were



Omairys Rodriguez '12 and Giavonni Lucas '95

drawn to serve the College in this way because of the impact Le Moyne had on their lives. It filled them with “a sense of community and connection,” Rodriguez said. It also provided them with a deep understanding of what it means to be a leader. People like Carl Thomas '65, who was the inaugural director of the College's Higher Education Opportunity Program (HEOP), and Yvonne Caine, who served as HEOP's assistant director, taught them that leadership begins with service – and with a commitment to making things better for other people. They apply those lessons every day – personally and professionally. As Lucas put it, “If you can't do people, you can't do leadership.”

A Syracuse native, Lucas began his term as president of the AAB in 2020, during what was a tumultuous time globally and nationally. People around the world were living with the ongoing effects of the Covid-19 pandemic. In the U.S., the murder of George Floyd sparked a renewed and urgently needed reckoning with the impact of systemic racism and bias on the country. Lucas focused his energies as a leader on the AAB on

encouraging frank, respectful dialogue among the board's members and broadening the group's commitment to reaching out to alumni of color. It was, for him, about “creating a space where members of the board could share and learn from one another.” Lucas noted that, as the youngest Jesuit institution in the U.S., the College has an important role to play as a trailblazer. In her role as the current AAB president, Rodriguez looks forward to continuing this work. Both she and Lucas are proud of the fact that the Class of 2027 is the most diverse in the College's history. Rodriguez is eager to help its members, and all of the College's students and alumni, benefit from Le Moyne's network of lasting, meaningful connections.

“That's what it's about, meeting people along life's journey who are going to help us to be the best version of ourselves,” she said. “I'm appreciative that Le Moyne put those people like [Giavonni] in my path.”

For his part, Lucas is thrilled that Rodriguez is succeeding him, and is eager to see what she will bring to the role of AAB president.

by Molly K. McCarthy

TEAMING UP FOR GLOBAL HEALTH



During this past year, **Richelle Brousseau '18** and **Maddy Locastro '21** were part of a team at SUNY Upstate Medical University that studied how to provide wheelchair users with safe, affordable cushions that will prevent them from developing life-threatening pressure sores. The research was conducted in Ibarra, Ecuador. Brousseau and Locastro had the opportunity to share their findings at the Global Health Symposium at the Spina Bifida World Congress in Tucson, Ariz. Both believe firmly that inclusivity is of the utmost importance in matters of global health. The Upstate team was led by Erin Wentz, P.T., Ph.D., and Nienke Dosa, M.D. Brousseau earned her Doctor of Physical Therapy degree from Upstate in May of 2023.

LINKS TO LIFE'S LESSONS

Joe Tesori '71 of DeWitt, N.Y.,



was presented with the College's highest honor, the Simon Le Moyne Award, at the 2023 Founders' Day Gala. A longtime PGA professional, Tesori is the head professional at the Pompei Club and is about to begin his 17th year as coach of Le Moyne's men's golf team and third year as the head coach of the women's golf team.

1963

Dominick Amato of Toronto, Ontario, is a professor emeritus of medicine at the University of Toronto.

Thomas Mooney of Pittsford, N.Y., has retired from his position as chairman and director of Prudential Financial Annuity Group.

1967

John Penrose of Alfred, N.Y., retired from his position as a professor at Jefferson Community College in Watertown, N.Y.

1969

Robert Kucharavy of Nantucket, Mass., serves as the vice chair of the Nantucket Town Council of Aging and was recently elected to the board of Elder Services of Cape Cod and the Islands.

Dan Murphy of Englewood, Colo., retired from his position as senior principal and executive committee member of Continuum Partners, LLC.

1971

Larry Egan of Holmdel, N.J., continues to enjoy retirement from the IRS. This summer Egan traveled to Syracuse, Buffalo and Niagara Falls, N.Y., visiting classmates.

Larry Hoyt of Syracuse, N.Y., was inducted into the Syracuse Area Music Hall of Fame. Hoyt is known for his love of music, including as a performer, presenter, manager, writer and radio D.J.

1975

William Buckley of New York, N.Y., is a counsel for Marks, O'Neill, O'Brien, Doherty and Kelly P.C.

Jim Canfield of Syracuse, N.Y., was recognized by *CHambers USA*. Canfield is a partner at Barclay Damon, LLP.

Michael Mayer of Geneva, N.Y., celebrated the 25th anniversary of his ordination as a priest in 2023.

Michael Poulos of Novi, Mich., retired as president and chief executive officer of Michigan First Credit Union.

1976

Michael Rafflo of Delaware, Ohio, was elected to a second term as president of the Association of Catholic Publishers.

1977

Peter Carchedi of Millville, Del., sold his insurance practice to Robert Moskwa '07 of M&D Financial. Maria Zumpano '13 of Bousquet Holstein, PLLC helped complete the transaction.

Peter Usowski of Centreville, Va., retired from the CIA. Usowski was awarded the Career Intelligence Medal for his outstanding leadership, sustained superior performance, and significant contributions to the agency and United States intelligence community.



Larry Hoyt '71 was inducted into the Syracuse Area Music Hall of Fame. Hoyt is known for his love of music, including as a performer, presenter, manager, writer and radio D.J.

1978

Dae Sung Choi of New Smyrna Beach, Fla., retired after 30 years in private medical practice. Choi now enjoys building models. He won first place in the spacecraft category of Want-A-Fest, an online model contest, in 2020.

Thomas Lorenz of Utica, N.Y., retired after almost 29 years as the director of pastoral care at the Presbyterian Home for Central New York in New Hartford, where he also served as the corporate compliance officer and chair of the Ethics Committee.

Mark Sementilli of Santa Rosa Beach, Fla., retired from his position as president of Marco Associates, LLC.

Susan Stratton of Portland, Ore., received the Environmental Protection Agency's ENERGY STAR Award for Transformative Leadership. Stratton is a partner with the Stratton Gilmore Group, where she provides consulting services focused on energy policy, energy efficiency and sustainable energy use. She has spent 45 years in the energy and regulatory policy field, focusing on efficiency of production and end use of electricity and natural gas in homes and businesses. In recognition of this work, Stratton was presented with the Ignatian Award for Professional Achievement during the 2023 Reunion.



A Knock at the Door

When Kwasi Yeboah '16 arrived at Le Moyne in the fall of 2012, one of the first faces he saw was that of the lovely Lydia Agyepong '15. A resident adviser at the time, Lydia greeted Kwasi and his family as he prepared to move into Nelligan Hall. They quickly bonded over their shared Ghanaian heritage and roots in New York City. It was the beginning of what they call "a beautiful and meaningful friendship" that endured throughout and beyond their time on the Heights. By 2020, their relationship had blossomed into love and partnership and they became a couple. Two years after that, the duo became engaged in a traditional Ghanaian "kokooko" or "knocking" ceremony in which Kwasi and his family literally knocked on the door of Lydia's family's home and asked for her hand in marriage.

The pair wed this spring with two days of festivities that included dual ceremonies and receptions. Their first ceremony was held in the Bronx, N.Y., and honored the couple's connection to Ghana, with the bride and groom wearing traditional attire, exchanging gifts and receiving advice from older married couples. Their religious ceremony followed one day later in New Rochelle, N.Y., featuring readings and their exchange of vows. Of course both days were filled with music, food and the company of the people most important to the couple. Looking back on it, Kwasi says he will always

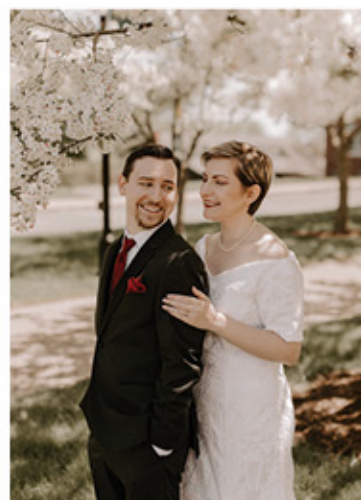
remember "what a beautiful bride Lydia was and the joy [they] had while celebrating the blessing of [their] marriage with [their] friends and family." For her part, Lydia says she will never forget "how much fun we had and how glorious God made the day from start to finish – or Kwasi's amazing dance moves."

Above all else, the newlyweds are committed to putting faith at the center of the life they are building together.

"[It's important to] learn about your partner, and if you trust that God brought you to each other, then you can trust Him to guide you in your journey," Kwasi says.



KIND OF INEVITABLE



On May 6, 2023, the eyes of millions of people from around the world were locked on London's Westminster Abbey, where an assortment of dignitaries had gathered for the coronation of King Charles III. But in another sacred space, some 3,500 miles away, **Abigail Dull '16** and **Alexander Leblond '18** were focused only on one another.

As Britain's monarch was being crowned, the Le Moyne alumni were in the midst of celebrating their wedding in the Panasci Family Chapel, with only the bride and groom's families in attendance.

Abby and Alex met on the Heights, where they bonded over a shared passion for theater and music. They both spent a great deal of time in the College's W. Carroll Coyne Center for the Performing Arts, which in retrospect they say made their eventual union "kind of inevitable." Their connection grew over the seven years they dated, and today they are confident that they have found in one another the person who knows them best and with whom they can share the highs and lows of daily life.

As she looks back at their wedding day, Abby says she will never forget the relief and joy she felt after she and Alex recited their vows and were able to hold one another's hand for the remainder of the Mass. For his part, Alex says he will always remember seeing Abby walking into the chapel "looking radiant and beautiful" and knowing that they were "moving forward into the next chapter of our lives – together." And, they joke, they are happy to share the day with the king and hold no ill-will toward him for "stealing their thunder."

1979

Cathleen (Phillips) Hayduke of Bridgeport, N.Y., retired as associate director of the Office of Sponsored Accounting at Syracuse University.

Patrick Kelly of Jamesville, N.Y., retired from National Grid after 42 years of service.

Michael Lindberg of Ithaca, N.Y., retired from Wells College and was awarded the title of director of athletics and physical education emeritus.

1981

Kevin Clarke of Verona, N.J., was promoted to executive vice chairman for Authentic Brands Group.

Douglas FitzMorris was ordained a permanent deacon at St. Patrick's Cathedral by Timothy Cardinal Dolan.

1982

Michele (Pirro) Bailey of LaFayette, N.Y., retired as a judge with the Onondaga County Family Court.

1983

Christopher Delello of Granby, Conn., was named associate vice president for human resources at the University of Buffalo.

Dan DeMauro Jr. of Syracuse, N.Y., retired from his position of director of US IT regulatory compliance for National Grid.

Clete Gualtieri of Jamesville, N.Y., retired as school counselor at Jamesville-DeWitt High School. Gualtieri worked in the counseling and education field for 39 years.

Mary (Downey) Gualtieri of Jamesville, N.Y., retired as the director of independent living at Nottingham Senior Living Community. Gualtieri has worked in the social services field for more than 30 years.

1984

Colleen Duggan-Williams of Grand Cayman, Cayman Islands, received the Dr. J Hugh Cummings Memorial Award for her efforts to support

candidates seeking certification from the Society of Human Resource Management with exam preparation and a review course in partnership with the International College of the Cayman Islands.

Brian Rayhill of Darien, Conn., serves as the chairman of the New York State Bar Association Torts, Insurance and Compensation Law Section. Rayhill also leads the Alternative Dispute Resolution Committee of the Connecticut Bar Association.

1985

Todd Everleth of Plattsburg, N.Y., is the manager of the Saranac Lake Surge baseball team.

1986

Paul Alteri of Watertown, N.Y., was promoted to associate professor of criminal justice at Jefferson Community College.

Karl Heck of Franklin, Va., was awarded the FIDE Arbiter license at the International

Chess Federation's quarterly meeting in Mexico City, Mexico.

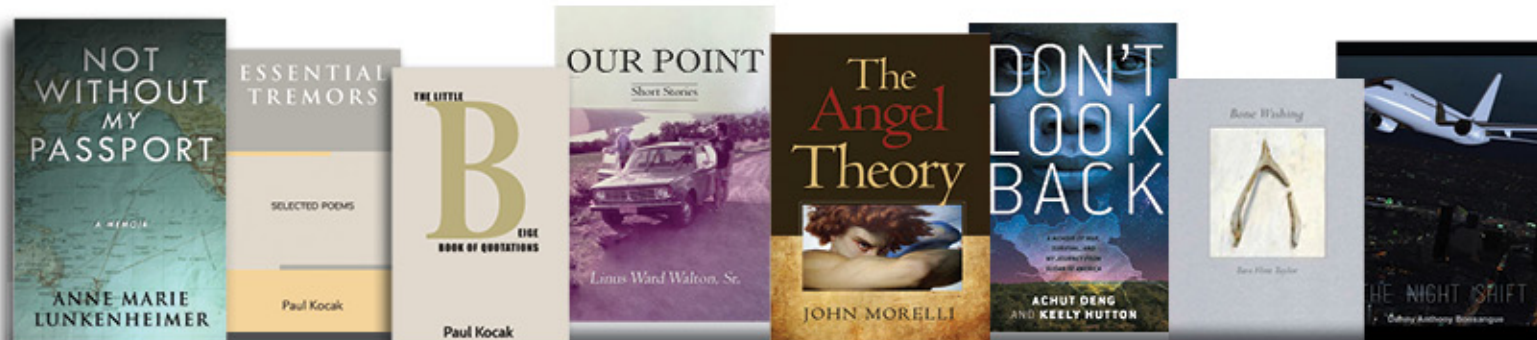
Peter Marrs of Round Rock, Texas, is president of Dell Technologies in the Asia Pacific and Japan region.

1987

Kelly (Skinner) Gagan of Pittsford, N.Y., is the president of Rochester Regional Health Foundations.

1988

Daniel Konstald of Round Lake, N.Y., is the vice president of finance and administration and treasurer of Skidmore College. Prior to joining Skidmore, Konstald served in a similar role at Gettysburg College in Pennsylvania. He previously worked as vice president for finance and administration at Le Moyne; controller and director of budgets at Hamilton College in Clinton, N.Y.; and senior audit manager at Pricewaterhouse Coopers in Syracuse, N.Y.



Alumni Bookshelf

1967 ▶ Anne Lunkenheimer of Mornington, Victoria, Australia, had her book *Not Without My Passport: A Memoir* published in May 2023.

1970 ▶ Paul Kocak of Syracuse, N.Y., recently published his 22nd and 23rd books, *Essential Tremors: Selected Poems* and *The Little Beige Book of Quotations*.

1974 ▶ Linus Ward Walton Sr. published his third book, *Our Point*, a collection of fiction stories loosely based on experiences in the Skaneateles Lake area, but tied to current national and interpersonal issues told in an uplifting and engaging style. Prior to that, Walton published two other books of short stories, taking as a starting point a familiar Skaneateles connection.

1978 ▶ John Morelli of Fort Myers, Fla., published his first novel, *The Angel Theory*.

1994 ▶ Keely (Harrington) Hutton of Fairport, N.Y., had her third novel, *Don't Look Back*, published by FSG Macmillan. This novel was selected for the Young Adult Library Services Association 2023 Teens' Top 25 List, won the Crystal Kite Award, and was named a Best Book of the Year for 2023 by Bank Street College of Education.

2000 ▶ Tara Flint Taylor of Portland, Ore., had her book titled *Bone Wishing* published.

2021 ▶ Daniel Bonsangue of Syracuse, N.Y., wrote his first book, *The Night Shift*.

1989

Abigail McNeal-Harris of LaFayette, N.Y., retired from her position as assistant director for advancement services at Syracuse University.

Timothy Sinnenberg of Burnt Hills, N.Y., retired from his position as elementary principal for the Burnt Hills-Ballston Lake Central School District. Upon his retirement, Sinnenberg was given the New York State PTA Distinguished Service Award and a stage at Charlton Heights Elementary School was named after him.

1990

Christine (Bush) Atkinson of Baldwinsville, N.Y., was promoted to interim chief financial officer of We Ship Express Inc.

Kimberly Kolch of New Hartford, N.Y., is a labor relations specialist and school attorney for Madison-Oneida BOCES in Verona, N.Y.

Joseph Polizzi of Guilford, Conn., is the director of the Online Education Doctorate Program and an associate teaching professor at the Penn State College of Education. In this position, Polizzi supports the development, implementation and administration of the Doctor of Education Professional Doctoral program offered through Penn State World Campus.

James Simmons of Buffalo, N.Y., was included in the list of 2023 Excellence in Healthcare Honorees published by *Buffalo Business First*.

1991

Keith Hubert of Southington, Conn., was named to the *Hartford Business Journal's* 2023 Power 50 list.

Michael Monsour of Wyomissing, Pa., was named a shareholder for Kozloff Stoudt Attorneys.

1992

Wayne Westervelt of Minoa, N.Y., is the chief of staff and vice president for external relations at SUNY Polytechnic Institute.

1993

Regina Buonocore Murdock of Yorktown Heights, N.Y., is the director of human resources for CenterLight Health System in the New York City and Metro area.

Kevin Wickert of Gansevoort, N.Y., is the sales and marketing manager for Specialty Silicone Products.

Derek Zuckerman, of Bristol, R.I., is associate vice president for Student Life and dean of students for Roger Williams University. Zuckerman is also a member of Le Moyne's board of trustees.



Amy Fleischauer '96 is the 2023 recipient of the Paul and Sheila Wellstone Award, which recognizes individuals who have demonstrated outstanding leadership in working to combat human trafficking in the United States.

1994

Linda Gabor of Clay, N.Y., was appointed to the board of trustees by the Health Foundation for Western and Central New York, an independent private foundation that advocates for continuous improvement in health and health care across the region. Gabor is a partner at Grossman St. Amour CPAs PLLC. She is also a member of the Advisory Board of Maureen's Hope Foundation and a member of 100 Women Who Care CNY.

Jonathan Schiller of Highland Mills, N.Y., is the chief executive officer and president of Garnet Health.

Jennifer Walters of Jamesville, N.Y., is director of major gifts for the State University of New York College of Environmental Science and Forestry.

1995

Peter Chronis of Atlanta, Ga., is executive vice president and chief information security officer for Paramount.

John Cook of Camillus, N.Y., is the Intellectual Property Litigation Practice Area co-chair for Barclay Damon, LLP.

Jeffrey Methven of Saratoga Springs, N.Y., was named the new president and CEO of St. Mary's Healthcare.

1998

Scott Cassidy of Liverpool, N.Y., was elected to the Greater Syracuse Sports Hall of Fame. Cassidy is the head coach of Le Moyne's baseball team. Over the course of three years as a starting pitcher on the Heights, he registered 14 wins, 18 complete games, a 3.44 earned run average and 153 strikeouts.

1999

Lori Belman of Tully, N.Y., was promoted to director of audit quality for Dannible & McKee, LLP.

Amy D'Ambrogio of Liverpool, N.Y., was promoted to partner at Barclay Damon, LLP.

Michele Lindow of West Sand Lake, N.Y., is a human resources specialist for Creighton Manning Engineering.

2000

Marleke Van Damme of Cambridge, Mass., gave the keynote address at the 18th annual Massachusetts History Conference.

2002

Zachary Kilne of Jamesville, N.Y., is a service coordinator at Christopher Community Inc.

Patrick McNamara of Fayetteville, N.Y., is the principal of Mott Road Elementary School. McNamara previously served as an assistant principal at Fayetteville-Manlius High School. He is married to Vanessa (Messina) McNamara with whom he shares three children.

Tom Rimmer of Swansea, Mass., is the national accounts leader for SurfCT.

2003

James Bandoblu Jr. of East Aurora, N.Y., was named the managing partner of Hodgson Russ, LLP's Palm Beach office.

Jeremy Welsh of Lynchburg, Va., was promoted to vice president of strategy for the University of Lynchburg.

Class notes continued on page 33

THE PRESENCE I GAVE TO MYSELF

Have you ever bought yourself a gift? I mean a real gift, a lasting gift, a priceless gift? I didn't know it at the time, but when I retired in 2020, I gave myself a gift, which was really many presents; actually, I mean *presence*.

I joined the second cohort of Ignatian Legacy Fellows (ILF). What is that? Well, the mission of ILF is "to accompany a community of men and women in the second half of life on a yearlong pilgrimage as they reimagine and renew their sense of meaning and purpose using the tools of Ignatian spirituality and discernment." It is a wonderful mission, but in reality, ILF is so much more than that.

I was in a cohort of eight other people, diverse in their careers, spirituality, experiences and cultures but unified by one thing ... a desire to make the second chapter of life purposeful, meaningful and other-oriented.


Over the course of a year, we took a journey together. Because we traveled to multiple Jesuit missions (Santa Clara University, Loyola Chicago University, Boston College and Georgetown University, as well as Spain, Italy and Peru), the trek was physical. Because we individually took the long journey from our heads to our souls, the journey was spiritual. Moreover, because we accompanied each other while exploring each other's joys, sorrows and deepest desires, it was a journey of love.

Every other month we spent a week together at one of the missions. While there, we listened to many thought leaders who opened our eyes to many issues facing society today. We also had readings, learned about the Spiritual Exercises and shared deeply with each other. Oh, and of course, we ate very well, slept in amazing hotels, visited sacred sites and enjoyed the culture in each city we visited.

It is impossible in the confines of this article to share the depth of what I felt, what I learned and how I have been forever changed over this past year; however, it was a gift that turned into many presents and most importantly, a daily *presence*.

I am happy to share my experiences with anyone interested and can be contacted at margaretsherlock0731@gmail.com.

Margaret Sherlock '81 is a retired attorney who is now dedicated to making her life meaningful, purposeful and fulfilling as an Ignatian Legacy Fellow.

A photograph of two women, Margaret Sherlock and Kate Houghton, standing in a grand, ornate hallway of the Vatican Museums. The ceiling is a masterpiece of Baroque stucco work, featuring intricate scrollwork and figures. The walls are lined with large tapestries and framed artworks. The floor is a polished, geometric tile pattern. The women are smiling at the camera. Margaret is on the left, wearing a patterned jacket and a colorful scarf. Kate is on the right, wearing a pink shirt and dark pants.

Margaret Sherlock '81 (left) and her partner Kate Houghton take part in a VIP tour of the Vatican Museum in Rome. Among the sites they visited while in Italy was the chamber where Saint Ignatius passed from this life to the next.

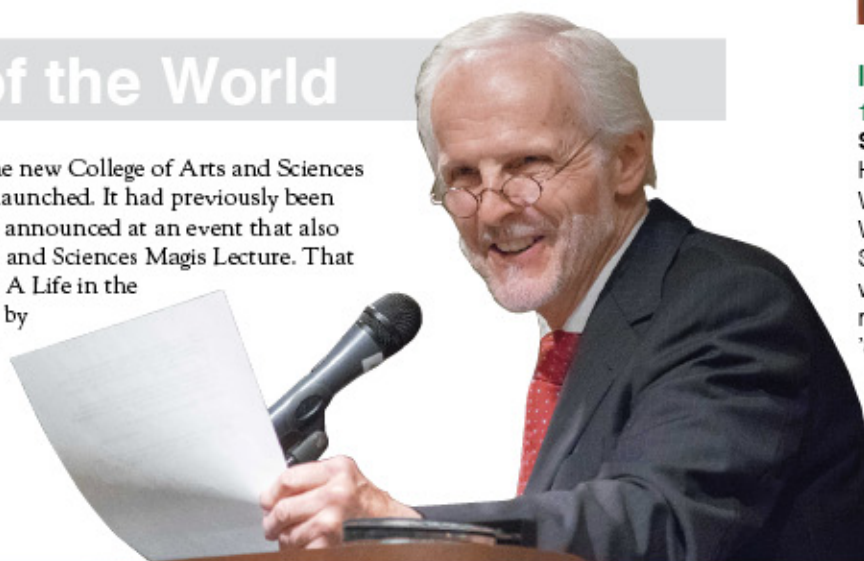
Shark!



1975 ▶ A staple of the student newspaper known as *The Piper* was its regular film review. Case in point? The Oct. 4, 1975, issue, in which Jim Marren '76 offered his reflections on Steven Spielberg's *Jaws*, whose mechanical shark and famous soundtrack made many viewers terrified of the water. Marren called the movie in part "a marvel of special effects gimmickry."

Theatre of the World

2014 ▶ In April 2014, the new College of Arts and Sciences at Le Moyne was formally launched. It had previously been a division. The change was announced at an event that also featured the inaugural Arts and Sciences Magis Lecture. That talk, "Theatre of the Word: A Life in the Classroom," was presented by Robert Flower, Ph.D., from Le Moyne's philosophy department, who retired after more than 40 years teaching at the College.



Alumni Achievements and Moments

PERFECT SYNERGY



1992 and 2002 ▶ **Joanne (Ferraro) Rauch '92** and **Michelle Jevls '02, M.B.A. '05** acquired CR Fletcher Associates, Inc. from Carol '79 and Tom Fletcher '79. Rauch is now the president of CR Fletcher Associates, the direct hire, professional placement business. Jevls serves as the president of CR Fletcher Temps and Industrial. Rauch joined the company in 1994 as an executive recruiter, while Jevls came aboard shortly after her graduation from Le Moyne. Carol Fletcher said there was "perfect synergy" in transferring ownership to this pair.



IGNATIUS ENERGY

1987 ▶ **Anne (Meccarilello) Smith** of Burke, Va., greeted Honor Flight veterans at the World War II Memorial in Washington, D.C., in June. Smith was able to connect with the father of her Le Moyne roommate, Linda Lamark Demo '87 of Cazenovia, N.Y.

Love & Marriage



Anadlu Cortes '11 to Richard Bowers (above)



Hannah Andrews '13 to William Rosichan (above)

Armin Ibrahimovic '13 to Azerina Habib

Eric Herr '16 to Palge Kuebler

Palge O'Connor '17 to Zachary Steimer

Brian Chambrone '18 to Sydney Schmidt '19

Stephanie Reesor '18 to Logan Clark '18

Savannah Stevens '18 to Michael Feeney

Kylee Shaughnessy '19 to Jonathan Cimilluca '19

Elizabeth Stansbury '19 to Alexander Gade

Arianna Montefusco '19 to Michael Tornatore

Ashley Hirsch '19 to Apoen Aliye

Just Beachy

Adrienne Graves '09, M.S.Ed. '14 and John Lutz MBA '17 are proud Le Moyne alumni. The College holds a special place in each of their hearts, as they met many of their dearest friends on the Heights. Their paths never crossed there, though. Adrienne and John did not meet until January of 2022, and when they did, it was the way most couples seem to these days, via a dating app. They soon discovered that the beauty of the online lies in what it makes possible offline, and they became inseparable. Later that year, John proposed to Adrienne on the rooftop terrace of their apartment building in Syracuse, N.Y.

When it came time to plan their wedding, they knew that what they wanted most was simply to spend the day with one another. That led to their decision to marry this summer in a beautiful, simple ceremony on a beach in the Dominican Republic (just the two of them and the officiant), followed by a romantic dinner by the water. The entire day was "relaxing, stress free and absolutely perfect," Adrienne says. When they arrived home, they hosted a party at Dinosaur BBQ so they could celebrate their nuptials with the people they love the most. That included many of their friends from their time at Le Moyne – definitely a Dolphin event.

Fifty years from now, when they reflect on their



wedding, Adrienne and John say they will remember smiling at one another and reciting the vows they had written for the occasion.

2004

Joseph DeBarbieri of Baldwinsville, N.Y., is the superintendent of Baldwinsville Central School District.

Kevin Marbury of Ridgefield, Conn., was elected to the board of directors of the Business Council of Westchester.

Caitlin McVey of Clearwater, Fla., received four awards from the Florida Association of Broadcast Journalists for her environmental, health and general assignment reporting at Spectrum Bay News 9.

Robert Thorpe of Fayetteville, N.Y., is a hiring partner practicing in labor and employment for Barclay Damon, LLP.

2005

Jenelle Ondrako Dwyer of Fairport, N.Y., is a senior people partner at Next Insurance.

Elizabeth (Relter) Foster of Midland, N.C., was named the principal of Carl A. Furr Elementary School in Concord, N.C.

Christopher Murphy of Santa Cruz, Calif., received the Santa Cruz County Chamber of

Commerce Person of the Year award at the annual chamber gala.

2006

Meghan (Finn) Bankowski of Baldwinsville, N.Y., was promoted to partner at Fust Charles Chambers, LLP.

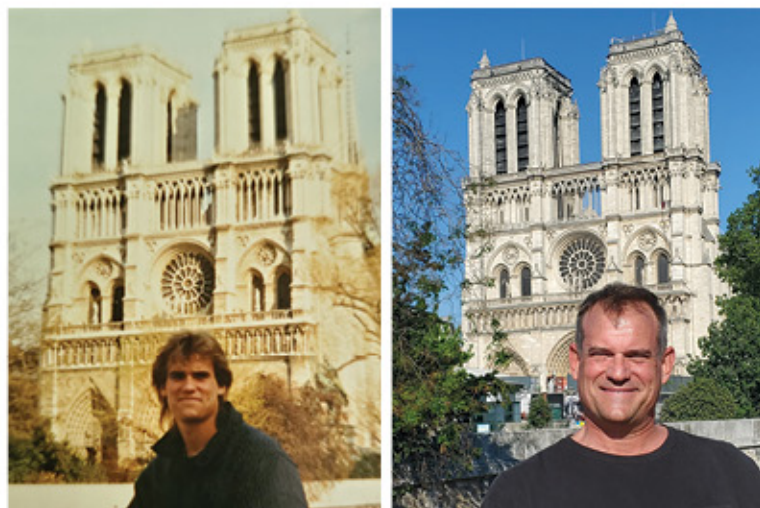
Kaitlin Barry of Concord, Calif., earned her Juris Doctor from Golden Gate University Law School and passed the California State Bar Exam.

Erlin Calnes of Rockville, Md., is a financial adviser at Eagle Strategies, LLC.

Mary D'Agostino of Canastota, N.Y., was elected to join Hancock Estabrook, LLP's partnership.

Nadeen Vella of Boston, Mass., opened her own insurance agency, NaVella Insurance: Home Insurance.

Daniel Wright of Camillus, N.Y., was one of 14 Stifel financial advisers to be named to Forbes' 2023 Top Next-Gen Wealth Advisers Best-in-State List.



Martin Bischoff '91 stands before the iconic Notre Dame - decades apart.

Kodak to iPhone

The article *City of Light ... and Literature* in the Summer 2023 edition of *New Heights* inspired sweet nostalgia of my own year in Paris as a Le Moyne College junior, knowing I had stood in some of the same places as the featured students and taken similar tourist snapshots to share with friends and family – only on Kodak film, not an iPhone!

That French language would become such an important part of my life was only a dream at that point. Now, after more than 30 years in business, I look back gratefully on the opportunity French and that unforgettable year in Paris brought me, not only in terms of career opportunities but also as a means to learn about and appreciate another

culture. The world would be a better place if all adolescents or young adults stepped outside their comfort zones and lived life from someone else's perspective. It is a uniquely positive and humbling experience all at once.

To know that Le Moyne continues to encourage the adventurous Ignatian spirit is gratifying and encouraging. My message to students considering a study abroad program during their time at Le Moyne is a resounding *allez-y! Sempre avanti!*

Martin Bischoff '91 served for 20 years as the managing director of the French-American Chamber of Commerce in New York.

Bound for Space

Jeanette Epps '92, Ph.D., is about to embark upon the adventure of a lifetime. A NASA astronaut, Epps was selected to travel to the International Space Station (ISS) in early 2024. The Syracuse, N.Y., native will serve as a mission specialist aboard the flight and as a flight engineer performing maintenance and scientific research on the ISS. The mission represents the culmination of years of preparation for Epps, who was one of 14 people selected from more than 3,500 applicants for NASA's 20th astronaut training class in 2009. Since then, she has undergone extensive training in piloting a T-38 aircraft, the Russian language and wilderness survival.

A physics major at Le Moyne, Epps earned a doctorate at the University of Maryland, where she worked on materials applications for rotorcrafts and helicopters. She then spent two years in the Scientific Research Lab at Ford Motor Co., where she contributed to studies on collision location detection and

countermeasure systems that resulted in the granting of a U.S. patent. Epps later joined the Central Intelligence Agency, where she served for seven years as a technical intelligence officer before applying to her current role at NASA. A member of the College's board of trustees, she has graciously returned to the Heights to speak to current students about her work and her education.

The mission to which Epps has been assigned will be commanded by Matthew Dominick and piloted by Michael Barrett, and will include Russian cosmonaut Alexander Grebenkin. It is expected to last six months.



STRIKING THE RIGHT BALANCE



For Josiah Gray '24, philanthropy and baseball go hand in hand. Gray is the starting pitcher on the Washington Nationals, and the only member of the club to be selected to the 2023 All Star Team. He is living a dream he has had since childhood. But Gray is as distinguished by his work off the field as he is by his prowess on it.

Since joining the Nationals during the 2021 season, he has been active in its community projects, participating in the team's Summer Reading program and MLB's PLAY BALL events. He has also supported Washington Nationals Philanthropies' "Cancer Isn't Kuhl" campaign. Notably, Gray has served as a player ambassador to the Nationals Youth Baseball Academy, having been inspired by his own formative experiences with youth sports and academic enrichment programs.

Gray was nominated for the 2023 Roberto Clemente Award, given annually to the player "who best represents the game of baseball through extraordinary character, community involvement, philanthropy and positive contributions, both on and off the field."

This fall Gray returned to the Heights for a conversation with Roberto Clemente Jr. about what it takes to balance excellence and character.

"For me, philanthropy means being willing and being able to give back to those in need, those you feel like you can bless or kind of encourage with your presence," Gray says. "I've always been one to want to go out and help little kids in enjoying the game of baseball because that is how the game was passed on to me – by the older generation and I want to give it back ..."

1948 ▶ Home of the Tome.

Le Moyne's library was home to 11,000 volumes, a far cry from the more than 250,000 it holds today. It also occupies a unique place in the College's history as its first department. In fact, Andrew Bouwhuis, S.J., who served as the librarian of Canisius College, began selecting and purchasing titles for Le Moyne several years before it opened its doors to students.

1954 ▶ First-Year Jitters. Robert Grewen, S.J., kicked off the 1954-55 academic year by welcoming the College's first-year students, and acknowledged that he felt a bit like a freshman himself. In a message published in *The Dolphin*, Father Grewen wrote in part: "You and I have something in common. We're beginners ... I am beginning my term as president of Le Moyne College. All of us have a common objective, to do well and to the best of our ability the job God has given us to do."

1969 ▶ Nurturing Talent. The College founded the Arthur O. Eve Higher Education Opportunity Program (HEOP), which provides broad and varied educational experiences to capable students who, due to academic underpreparation and limited financial resources, might not have an opportunity to attend college. Today HEOP continues to serve students with a blend of academic support, counseling and financial aid services.

1987 ▶ AIDS: Get the Facts. The College hosted a forum for students titled "AIDS: Get the Facts" to raise awareness about the disease and how it is and is not transmitted so that students could protect themselves and the people they love. An ad promoting the event read: "Spend Less Than One Hour – Save Your Life."

1997 ▶ Return of the Prodigal Son. Alumnus John Reagan '66 returned to campus to share stories of his work as executive vice president for entertainment and consumer products for MGM Corporation. The title of his talk was "Notes from a Prodigal Son."

2007

Andrea (Masselli) Broach of Washington, D.C., is a trial attorney in the Department of Justice's National Security Division within the Counterterrorism Section.

Robert Weltzman of Fort Worth, Texas, is director of F-35 Program Management for Lockheed Martin.

2008

Steven Blackwell of Fort Mill, S.C., is vice president and northeast territory director for Euclid Life Science Specialty, LLC.

Alexis (Carter) Campbell of Baldwinsville, N.Y., is a registered nurse at Crouse Hospital.

Andrew Carloti of Phoenix, N.Y., was promoted to senior programmer analyst for Carrols Corporation.

Thomas Donahue of Syracuse, N.Y., was appointed director of product and underwriting strategy at Preferred Mutual.

Donald Drum Jr. of LaFayette, N.Y., is the director of the reimbursement service line department for Microscope.

2009

Joanna Penalva of Camillus, N.Y., was promoted to director of marketing and communications at Syracuse Stage.

2010

Steven Kozlowski of Providence, R.I., was granted tenure and promoted to associate professor of finance for the Dolan School of Business at Fairfield University.

Ashley "Aley" O'Mara of Baldwinsville, N.Y., received their doctorate in English from Syracuse University for defending the first dissertation on early modern asexuality studies. They have also had their work, "Asexual Manifesto 2022: Radical Asexual Politics, 50 Years On," published by Art Over Chaos and featured at Bluestockings Collective in New York City.

2011

Kaitlyn (Kilma) Marlano of Liverpool, N.Y., was promoted to senior tax manager for Dannible & McKee, LLP.

2012

Anand Samuel of DeWitt, N.Y., is an associate director of student life within the Owen School of Management at Vanderbilt University.

Chelsey Taylor of North Syracuse, N.Y., is a human resources specialist for Le Moyne College.

2013

Danielle (Fetsch) Kelly of O'Fallon, Mo., is the director of human resources for SpearTip, which specializes in cybersecurity.

Sebastian Notaro of Fayetteville, N.Y., is assistant vice president of finance at Le Moyne College.

2014

Jeffrey Brewster of Pennellville, N.Y., is a digital campaign specialist in the ad operations department at Advance Media New York.

Ryan Brown of Fayetteville, N.Y., is an associate controller for Cornell University.

James Cochran, of Otego, N.Y., was awarded a grant from the Community Literacies Collaboratory to fund the acquisition of new writing pedagogy books for Hartwick College's Writing Center. These books are focused on linguistic justice, antiracist tutoring and teaching practices, and multilingual writing support.



Ashley "Aley" O'Mara '10 received their doctorate in English from Syracuse University for defending the first dissertation on early modern asexuality studies. They had their work, "Asexual Manifesto 2022: Radical Asexual Politics, 50 Years On," published by Art Over Chaos and featured at Bluestockings Collective in New York City.

**This Museum
is not an answer.
It is a question.**

—ELIE WIESEL

COMMITTED TO TEACHING | Scott Auspelmyer '99 grew up in a small, rural and relatively homogenous community in upstate New York. Looking back, Auspelmyer says that experience may have unintentionally isolated him from the diversity and complexity of modern life. Today he credits his time at Le Moyne with broadening his understanding of the world, exposing him to new people, cultures and ideas, and setting him on a path to impact the lives of others in the field of education with an emphasis on humanitarian issues.



A history major on the Heights, Auspelmyer serves as the executive director of the South Carolina Council on the Holocaust, an educational organization whose mission is to honor those impacted by the Holocaust. Prior to joining the council, he spent 19 years as a teacher in South Carolina public high schools, where he designed and taught a course focusing on the Holocaust and human rights. His commitment to studying the Holocaust and to humanitarian education was first cultivated at Le Moyne, where Carolyn Bashaw, Ph.D., and John Langdon, Ph.D., were especially influential.

"The education I received both in and out of the classroom at Le Moyne initiated within me a

desire not only to teach others, but also to impart upon them a need to educate themselves about the people and cultures in the world in which they live in order to foster a respect and admiration for both our commonalities that connect us as human beings and our differences that make us unique," he says.

Highly respected by his colleagues, Auspelmyer was named the National Council for the Social Studies Secondary Educator of the Year, the South Carolina Council for the Social Studies Teacher of the Year, Blythwood High School Teacher of the Year and National History Day Secondary Teacher of the Year for South Carolina. Now that he has transitioned from the classroom to work at the council,

Auspelmyer has actually increased the reach he has on the lives of young people across the state. He now dedicates his time to helping teachers throughout South Carolina educate their students about the Holocaust and its impact on humanity. Those efforts include creating and running a variety of programs for teachers and students and providing teachers with the necessary resources to teach a difficult, yet vitally important, subject.

"I am forever grateful for this passion that was born at Le Moyne that continues to motivate and inspire me to make a difference to this day," he says. ☺

By Molly K. McCarthy

(left) Scott Auspelmyer '99, far right, leads teachers on a tour of important sites related to the Holocaust in Warsaw, Poland. (right) The Le Moyne alumnus gives a presentation about the Holocaust to a group of middle school students.

Kathleen McCarthy of Williamsville, N.Y., is a digital paid media coordinator for Penn Medicine, University of Pennsylvania Health System, acting as a consultant for digital campaign strategies and creation statuses.

Raven Short of Sterling, Va., was named Girls Basketball Coach of the Year for the Potomac District.

Zachary Thomsen of Oneonta, N.Y., was named head men's basketball coach for Frostburg State University.

2016

Nicole Davis of Camillus, N.Y., is a talent and engagement partner for Le Moyne College.

Allison Reynolds of Penfield, N.Y., is the primary therapist for Genesee Mental Health.

2017

Savanna Clendinning of Henrico, Va., was promoted to the rank of captain in the U.S. Army.

Tracy (Webb) Couto of Jamesville, N.Y., is the associate dean for administrative affairs for the Madden College of Business and Economics.

Emily (Winans) D'Amarlo of Catskill, N.Y., is a physician assistant for Southwestern Vermont Medical Center's ExpressCare.

Marina (Gagliano) Gustina of East Syracuse, N.Y., is the assistant director of alumni clubs for Syracuse University.

Scott Sotherden of East Syracuse, N.Y., is a territory manager for Biolase Laser Dentistry.

Allie Szczerba of Oneida, N.Y., is a talent management associate for Syracuse University.

2018

Jack Morgan of Syracuse, N.Y., received Syracuse University's SoldierScholar award, which provides financial assistance to veterans continuing their

education. Morgan is pursuing a master's degree in international relations at the university.

Robert Neufang III of Fabius, N.Y., is a human resources representative for UPS.

Shal Ring of Conroe, Texas, is a resident physician for HCA Houston Healthcare Kingwood.

Tamar Smithers of Antioch, Tenn., is the executive director of Virginia African American Cultural Center.

Noa Watkins of Clarence Center, N.Y., is a program administrator for New York University.

Rachel Fish '20 started a position as an occupational therapist for Syracuse Orthopedic Specialists' new hand clinic.

2019

Kylee (Shaughnessy) Cimilluca of Constantia, N.Y., is a senior paid strategist for KlientBoost.

Timothy Corapi of Liverpool, N.Y., was promoted to audit manager for Dannible & McKee, LLP.

Ryan Delao of Baldwinsville, N.Y., was promoted to audit manager for Dannible & McKee, LLP.

Michael O'Sullivan III of Middletown, Conn., is an associate for Halloran Sage's Middletown office. He is practicing in the areas of corporate transactions and commercial and residential real estate.

Erin Pacifici of Syracuse, N.Y., is an assistant account manager for Pinckney Hugo Group.

Karlina Shahline of Syracuse, N.Y., is an associate for Barclay Damon's corporate and trusts and estates practice areas.

Fernanda Vergara of Beltsville, Md., is an associate consultant at Brighter Strategies.

2020

Daniel Becker of Fayetteville, N.Y., is a centric district manager for ADP, a global provider of human capital management services.

Liam Chaskey of Saratoga Springs, N.Y., is an engineering technician for Creighton Manning Engineering.



Colleen Corcoran of Beverly, Mass., is the director of operations for the University of Albany's women's basketball program.

Edward Deaver IV of East Syracuse, N.Y., participated in the MIT Reality Hack, a community-run hackathon held at MIT.

Rachel Fish of Syracuse, N.Y., started a position as an occupational therapist for Syracuse Orthopedic Specialists' new hand clinic.

Jacob Kidd of Syracuse, N.Y., is a specialist for the Le Moyne College Office of Annual Giving.

Caitlin Kilkenny of Nanuet, N.Y., is a registered nurse for Weill Cornell Medicine.

Cassandra Serafini of Liverpool, N.Y., is a human resources coordinator at Paperworks.

Luis Suzanna of Syracuse, N.Y., is a management development program associate in the Department of Commercial Payments Solutions: Sweeps, Deposits and Escrow at M&T Bank.

Samuel Walsh of Syracuse, N.Y., was promoted to tax senior for Dannible & McKee, LLP.

2021

Donel Bowen of Elmont, N.Y., is a volunteer and partnerships coordinator for Catholic Charities of the Archdiocese of New York.

Nicholas Coleman of Clay, N.Y., is the senior analyst, finance and enterprise business services at National Grid.

Nygeleke Jones of Syracuse, N.Y., is a student access adviser at On Point For College.

Danielle Merrill of Syracuse, N.Y., is the assistant director of guest services for the Museum of Science and Technology.

Alexander Root of Syracuse, N.Y., is resident director of apartments and off-campus living for Syracuse University.

Chloe Ruggiero of Dayton, Ohio, is an occupational therapist for Abilities First, a nonprofit organization that treats children with autism.

2022

Katie Barnes of Cortland, N.Y., is a coordinator for the Le Moyne College Office of Alumni and Parent Engagement.

Benjamin Burrows of Brewerton, N.Y., is a superyacht deckhand for a private fleet in Florida.

Cameron Folejewski of Johnson City, N.Y., is an audit associate for Fust Charles Chambers, LLP.

Chanelle Gooden of Yonkers, N.Y., served as a 2023 summer associate for Bousquet Holstein, working primarily in the firm's Syracuse office.

Alyssa Goudy of Pennellville, N.Y., is an academic applications administrator for Le Moyne College and is taking classes online with Arizona State University in Instructional Design and Program Evaluation.

Jamie Leone of Cicero, N.Y., is an occupational therapist for Engage Therapy and Wellness.

Adrianna Nojalm of Camillus, N.Y., is an advancement and innovation executive fellow at Le Moyne College.

Antonlo Scrimale of Syracuse, N.Y., is a tax staff accountant for Dannible & McKee, LLP.

Kevin Sheehan of Camillus, N.Y., is the assistant vice president/associate account executive at Marsh.

2023

Isabella Stacy of Pennellville, N.Y., is a student accounts coordinator for Le Moyne College.

Jaylen Barron of Liverpool, N.Y., is an audit staff accountant for Dannible & McKee, LLP.

Euphoria Dobbs of Syracuse, N.Y., is a peer specialist at Liberty Resources.

Seth Dougherty of Waterford, N.Y., is a creative video producer for Syracuse University's men's football program.

Long Nguyen of Jamesville, N.Y., is a tax staff accountant for Dannible & McKee, LLP.

Jessica Pitcher of Warners, N.Y., is an accounting services staff accountant for Dannible & McKee, LLP.

Claudia Rellly of Voorheesville, N.Y., is a human resources generalist at C.T. Male Associates Engineering, Surveying, Architecture, Landscape Architecture & Geology, DPC.



Seth Dougherty '23 is a creative video producer for Syracuse University's men's football program.

Share your story

Sharing your story can make a big difference in other people's lives. Just a paragraph or two is all that's needed! Submit class notes to lemoyne.edu/alumni. Stories can be submitted to Molly McCarthy at mccartmk@lemoyne.edu. The magazine submission deadline for the next issue is **April 1, 2024**.

The editorial staff reserves the right to edit for content, accuracy and length. Publication of the achievements of our magazine does not constitute endorsement by Le Moyne College.

Vectorzzy.com

In Memoriam

Barbara (O'Connor) Hayes '51
Thomas Michaels '52
Charles Scrimale '52
Elizabeth (Williams) Blaszkow '53
Frances Fowler '53
Virginia (Thomasmeyer) Lovejoy '53
Ross Moquin '53
Jack Swartz '53
Theresa Kenny '54
Wilfred Martin '54
Audrey (Zilliox) Rich '54
Ronald Buttarazzi '55
Joan (Cesta) Slinnett '55
Barbara (Votraw) DeLaney '56
James Duffy '57
Mary Rose (Polisino) Strano '57
John Bednarski '58
William Maroun '58
Rosemary (Glambattista) Agonito '59

William Dowling '59
Robert Isaf '59
Robert Settineri '59
Richard Fulmer '60
Joseph McDonald '60
Gerald Granozlo '61
Mary (Garbarino) Allaben '62
Suzanne (LaRose) Corriero '63
Michael Crough '63
John Evale '63
James Maltby '63
David Saur '63
Frank Sofia '63
C. Daniel Rowe '64
Jeanne (Giorgi) Ciravolo '65
Kenneth McLean '65
Peter Uva '65
William Brennan '66
Garrett DeYulla '66
Maryanne Lorenz '66

Anthony Mastellone '66
Mary (Quinn) Gillen '67
James Campbell '68
Sandra (Raus) Fahey '68
Robert Fraser '68
George Imes '68
Robert Steves '68
Grace (Orzano) Griffin '69
Mark DeSanctis '70
Dean Given '70
Michael Cox '71
Marle (Menona) Damico '71
Anne Marle (DiLauro) Gebrian '71
Michael Shelley '71
David Antonini '73
Kevin Burns '73
Mary (Lanigan) Saladyga '74
Mary Anne (Walpole) Perry '76
William Wiles '76
Anne Byron '77

Scott Norris '77
Tara (Lee) DiLaura '78
Michael Hackett '80
Victoria (Shults) Kane '80
Joseph Fletcher '81
Greg Sosa '81
Steven Carpenter '83
Ann (Lynch) Fagan '84
Xandria Sutherland-Pollard '85
Kathleen Bligsby '92
Kelli (Docteur) Zenick '93
Norma Janowski '94
Tara Angell '98
Christina Smart '99
Carol N. Dabdeen '01
Phillip Skawski '01
Tera (Williams) Schilling '07
John L. Betsey '10
Dante Morrison '19

A COMPANION FOR ALL SEASONS

Daniel J. Mulhauser, S.J.
(1927-2023)



Daniel J. Mulhauser, S.J., practiced his vocation with joy, humility and, above all else, gratitude for having been called to a life of service to God. Father Dan, as he was known to generations of Le Moyne students and alumni, was full of wit and humor. That is likely why so many 'Phins invited him to join them as they celebrated milestones such as graduation, marriage and the baptism of their children. Yet this non-combat veteran of World War II, who grew up in the shadow of the Great Depression, also possessed deep reserves of empathy and wisdom. That made him a tremendous source of comfort to those same individuals during times of difficulty and loss. No fair-weather friend, Father Dan was a companion for all seasons. Those closest to him undoubtedly recall him as a man of simple tastes. One of his greatest joys was spending time skiing in the mountains or canoeing on the water, simply enjoying the Lord's creation.

Le Moyne was twice blessed by his presence. A Syracuse, N.Y., native, Father Dan first arrived on the Heights in 1962. He served for 12 years as a theology teacher and College chaplain before being called to serve the Society of Jesus as a director of vocations in the Bronx, N.Y., for six years. In 1980, he was named director of the St. Ignatius House of Studies in Guam. For the next 22 years his principal occupation was seminary director at St. Ignatius House. In 2001, Father Dan celebrated his Golden Jubilee as a Jesuit, and in 2002 he returned to Le Moyne as alumni chaplain. Upon his retirement in 2009, he was named an honorary alumnus and emeritus chaplain to alumni; he was later feted at the 2016 Le Moyne in New York Gala. The College's Veterans Service Award and Campus Ministry Center are appropriately named in his honor, so that future Le Moyne students and alumni may benefit from his example.



Father Bosch tending to his garden on the Le Moyne grounds, a favorite pastime of his.

Never Wavering

William J. Bosch, S.J. (1928 - 2023)

For generations of Le Moyne students, William Bosch, S.J., was a constant, no matter what role he filled. During nearly 60 years at the College, he was a history professor (for 38 years), International House (IH) moderator (for 30 years) and College archivist (for 18 years). In each of these positions, Father Bosch created lasting relationships that impacted students' lives in deep and profound ways.

In 1966, six years after being ordained as a priest, he arrived at Le Moyne and began teaching while also taking on the role of IH moderator. IH was more than a student organization - it was the personification of many Jesuit tenets and served as a center for reflection, study and service, promoting social justice by engaging individuals and communities in need. Nicknamed "Padre" by IH members, he inspired them to live core Christian values every day, while living the mission himself by picketing on behalf of United Farm Workers, tutoring inner city youth, protesting the use of nuclear weapons, and ministering to inmates at Syracuse's Justice Center.

A gifted historian, Father Bosch wrote *Judgment on Nuremberg: American Attitudes Toward the Major War Crimes Trials*, in 1966. It was re-issued in 2011 and still serves as an important resource on the topic. A beloved

professor who stressed the importance of how history was analyzed and interpreted in the present day, he was famous for telling students, "In five years it won't matter what your degree is - it's how you learned to think."

It was his love of history that undoubtedly led him to excel as the College's first archivist, a challenge he tackled with the same fervor as his other roles. Starting with an archive that was incomplete and poorly organized, he educated himself in archival techniques and built it into a collection to which other schools aspire. Today's generation of colleagues and students recognized Father Bosch for the hours he spent on warm summer afternoons carefully tending to the flowers growing in the gardens outside the Loyola Jesuit Residence and Mitchell Hall.

Perhaps the greatest testament to the mark he made on the Heights was the establishment of the William J. Bosch, S.J., Lifetime Achievement Award to recognize the transformative accomplishments of an individual over his or her years of service. When he was named as the inaugural recipient in 2016, it was noted that though "his roles and focus have changed, his dedication to excellence and to this institution has never wavered."

Alumni Events

There is nothing we enjoy more than connecting with our alumni. We encourage you to visit lemoyne.edu/alumni to stay in touch with your Dolphin Family.

We're reimagining some popular events, so make sure you update your contact information with the College.

For more information on ... *Insights from the Heights* webinar series, regional gatherings and service events



GIVING DAY

FEB. 29, 2024

In the classroom, on the stage, or on the athletic fields, Le Moyne students experience moments that inspire them to become the leaders, innovators and problem-solvers who will meet the big challenges of tomorrow. They strive for greatness, but always through the eyes of goodness.

Our alumni, parents, and friends have personally experienced or witnessed the impact these moments can have and, on Giving Day, they become part of making them happen through engagement and philanthropy. When you give back, you demonstrate that you believe in the power of a transformative Le Moyne education and you help write the next chapter of our history.

Please make a gift to Le Moyne College on Feb. 29 as we celebrate our ninth-annual Giving Day. Our goal is 3,200 donors in 24 hours. Every gift – of any size – is BIG on Giving Day.

Give us a call at (315) 445-4545 or email giving@lemoyne.edu.

You won't know .. unless we know!

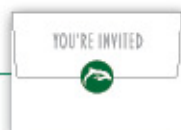
The only way we get the word out about great events like these – and much more – is by mail or email, so please update your contact information right away.



REUNION WEEKEND

MAY 31 - JUNE 2, 2024

We're planning lots of great activities for **Reunion Weekend 2024**, but none of them will be the same without you. Come home to the Heights. Reminisce and reconnect with friends and classmates, and see how the College has changed and grown since your last visit to campus.



Don't get left out.

Do we have your current mailing address? Does your mail still go to your parents' address? Even though most of the College's communication is via email, we need to know where you live so that we can invite you to events in your area.



You've got mail ... or do you?

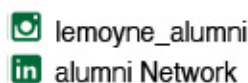
Have you received email from your alma mater? If not, we probably don't have your current address. **This is our primary means of communication**, so don't miss important announcements and invitations.



Share the joy.

Do you have a new job or have you received a promotion? Did you get married? Have a baby? Have a photo of you with fellow Dolphins? Award ... achievement ... honor? Let us know about it. Dolphins love to share in your joy.

Update your information with the Office of Alumni and Parent Engagement
315-445-4563 | alumni@lemoyne.edu | **or use this QR link** ↓



Follow us on Instagram and join our LinkedIn group to stay aware of upcoming events and to keep in touch with fellow Dolphins.



FINDING VAZHLYVA ROBOTA (MEANINGFUL WORK)

In the Ukrainian language, someone who has a job that both sustains him and fills him with purpose is said to have found *vazhlyva robota* (meaningful work). Mark Temnyoky '15 falls squarely into this category. A Syracuse native, Temnyoky has built a career studying, writing and speaking out about Ukraine, Eastern Europe and Eurasia more broadly. In particular, he explores the ways in which this region shapes democracy, innovation and our shared global values, and why events unfolding there are of such importance to the entire world. It is a vocation that is personal for the Le Moyne alumnus. His grandparents immigrated to the United States from Ukraine in the early 1950s, and shared their love for their homeland with their children and grandchildren. It is work that has grown more significant since Russia launched its second invasion of Ukraine in February of 2022.

A nonresident fellow at the Atlantic Council's Eurasia Center and an accredited freelance journalist, Temnyoky has reflected and commented on the role this part of the world plays in promoting peace, security and environmental sustainability. In addition to writing for publications like *The New York Times* and *Forbes*, he has been featured on several foreign relations-themed podcasts and interviewed by numerous North American and European news outlets. He has also conducted virtual guest lectures at colleges and universities across the United States. This exposure has allowed Temnyoky to reach a global audience, and to share with its members not just what is happening in his ancestral homeland, but why it is so important, and what they can do to help those living in the region. Friends, colleagues and followers on his social media platforms have inquired as to where they can donate to provide humanitarian aid to Ukraine.

In many ways, the work Temnyoky is doing to educate and inform readers comes naturally. He studied Eastern European and Eurasian affairs as an undergraduate at Le Moyne and later as a graduate student at Syracuse University. The list of subjects about which he could choose to write – from the importance of energy security to the enlargement of NATO and the European Union – is seemingly endless. He has had the chance to cultivate a number of productive professional relationships with editors around the world. But he is also emphatic that those relationships were not built overnight; they took time and trust to develop. Temnyoky could not have imagined having many of the opportunities he now has two or three years ago.

"It's very rewarding to be a voice for those who don't necessarily have one," he said.

LVIV, UKRAINE - NOV. 14, 2015: Fans show their support for the Ukrainian team during a 2016 Union of European Football Associations game against Slovenia at Lviv Arena.

— Photo by katatonia82, Depositphoto



THEATRICAL GYMNAST | From the moment she picked up a copy of *Romeo and Juliet* at the age of 12, Mary Jane (Luzzo) Schaefer '67 has been devoted to the works of William Shakespeare. There is something about his writing that speaks to her. As a student at Le Moyne, Schaefer appeared in three of the Bard's plays, *Richard III*, *Othello* and *Twelfth Night*, and since her graduation, she has continued to perform Shakespeare at various community theaters near her home in Connecticut, with a few professional appearances along the way. She has long credited these experiences with teaching her about "how plays are built" and helping her to "internalize Elizabethan English." That has proven to be invaluable, especially as she has made the transition from performer to playwright.



Schaefer is a member of the Theatre Artists Workshop of New England, a self-described "theatrical gymnasium" in which theater professionals "hone their craft, stretch creative muscles, experiment and develop new plays." It was there that she met her mentor and dramaturg, Mark Graham, who worked with her as she wrote a trilogy of plays called *The Lives of Shakespeare*. All three have appeared in staged readings in New York City, at The Players Club and The National Arts Club, directed by Graham. This summer, the second play in the series, *Upstart! Shakespeare's Rebel Daughter Judith*, was performed at the Edinburgh Fringe Festival to rave reviews. Kathleen Mansfield of northwestenduk.com hailed it as "perfectly crafted ... a gentle play and a perfect play," while *The Edinburgh Reporter* awarded it four stars.

As the title indicates, *Upstart!* chronicles the life of Shakespeare's daughter, who was shaped by the loss of her twin brother when they were just 11 and the expectations that society placed on her at the time, chiefly to marry and raise a family. This situation presented all kinds of dramatic possibilities to Schaefer. She found herself asking: "What if Judith hated the narrow straits of conventional life? What if she longed for a wider one? What, in short, if she were a feminist?" Each of those questions inspired her as she wrote, as did her time at Le Moyne, where she was mentored by people like the late Tom Hogan, Neil Novelli and William Cunningham. These individuals taught her, nurtured her and believed in her.

Now that audiences have been invited into the world that Schaefer imagined for Shakespeare's daughter, she has one wish for them: "A good time well spent." 📺

By Molly K. McCarthy

"What if Judith hated the narrow straits of conventional life? What if she longed for a wider one? What, in short, if she were a feminist?"

Mary Jane (Luzzo) Schaefer '67

Reviewer: Kathleen Mansfield

Reviewed: 5th August 2023

North West End UK Rating:

★★★★★



SPREADING JOY | Pete '78 and Tara '78 DiLaura met and fell in love as students at Le Moyne and were married shortly after their graduation. They went on to raise a beautiful family, founded an advanced technology company known as CADimensions Inc., and became two of the College's staunchest supporters. Pete served on the Alumni Association Board and board of regents, and currently serves as the chair of the board of trustees. Together he and Tara chaired the 2012 Founders' Day Gala and served on various Reunion committees. They also funded the DiLaura Innovation and Design Lab, which is housed in the Keenan Center for Entrepreneurship, Innovation and Creativity.

Sadly, Tara passed away in September. Shortly before that, she and Pete sat down and reflected on their idea of happiness, the meaning of philanthropy, and what they viewed as their most marked characteristics, among other topics. The staff of New Heights is honored to be able to share their words, and hopes they will uplift the many family members and friends who love Tara, and who surely treasure the time they had with her.



Tara and Pete DiLaura with their family.

What is your idea of perfect happiness?

Having our whole family, our children and our grandchildren, all together. It is a wonderful feeling for both of us to have a close family.

What is the greatest act of generosity you have ever witnessed?

Seeing firemen after [the Sept. 11 attacks] attend funerals of their fallen brothers rather than take time to rest. It was a generous sacrifice that they and their families made for the greater good.

Do you think philanthropy is learned or born in people?

We think it is learned. We watched our parents, siblings, friends and others who have given back in many ways. We saw the happiness it brought to them. It made an impression on us, and we are blessed with that same joyful feeling through our own philanthropy.

What is your most treasured possession?

The memories we created together. The photos and the videos of our families and children.

What is your most marked characteristic?

With Pete it's his laugh. He has a very infectious laugh. With Tara her very quick, and lightly sarcastic, wit. That's why Pete has an infectious laugh.

What is something you wish more people understood about what it means to be generous?

Giving consistently is what is important to us. It's not always about the money. It can be time, talent or treasure. It's more about the act, the good that will come from your generosity of being

there, your support with a purpose, your acknowledgement of an organization. There are many ways to be generous, and all are good, but for us we look to be consistent in our actions.

What is the best piece of advice you have ever received?

We were married four months after we graduated from Le Moyne back in 1978, and the best advice we received back then was: "Don't be worried about how old you are or your finances. If you want to be together, go ahead and get married and you will make it work." A second bit of advice we received was: "Whatever you do, give it 110 percent and then, when you're done, say a prayer. It never hurts to get a little help from above."

What is your personal motto?

Tara – Family first.

Pete – Life will take different turns on you, but every one of them presents a new opportunity. Make the most of your life and don't forget to laugh along the way.

What characteristic do you most admire in other people?

Their sense of humor. We gravitate to people who make us happy and make us laugh. If you can find humor in others, your relationship is immediately set at a higher plane.

Rediscover You

As the members of the Class of 2027 arrived on the Heights this fall, some 625 strong, Shaun Crisler invited them to close their eyes. The associate provost for student development, Crisler then encouraged these new Dolphins to imagine themselves doing well on the Heights, making new friends, preparing for the academic challenges ahead, and asking for help and knowing that was OK. What lay before them, he explained, was nothing less than "an opportunity to rediscover you." And so, with those words echoing in their ears, these newly minted Le Moyne students hugged their families goodbye and turned to prepare for the adventure to come, just as 74 classes of Dolphins had done before them.





Le Moyne College Fund

The Le Moyne College Fund supports every aspect of the College – students, academic programs, faculty, athletics, facilities and more.

The Fund is a consistent source of funding for the following key priorities that enable students to enjoy a rich, diverse educational experience:

- Student Aid
- Student Services
- Instruction and Academic Support

Every gift to the Le Moyne College Fund goes to work to immediately shape rich, intellectual experiences for all students that will prepare them to be ethical, resilient leaders.

Give Online Securely

Should you prefer to make a secure gift, set up scheduled pledge payments, or make a perpetual gift by credit card, visit lemoyne.edu/give or scan the QR code.



Thank you.

LE MOYNE
Advancement & Innovation